



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	AURORA'S PG COLLEGE (MBA)
Name of the head of the Institution	Dr. P. RAJAVARDHAN REDDY
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	040-24540312
Mobile no.	9100022222
Registered Email	apgcmb@gmail.com
Alternate Email	vardhanpandiri@gmail.com
Address	6-3-542, PANJAGUTTA
City/Town	Hyderabad
State/UT	Telangana
Pincode	500082
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	T.V. Ratnavali
Phone no/Alternate Phone no.	919100000275
Mobile no.	9866956113
Registered Email	apgcmb@gmail.com
Alternate Email	saimohana1@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.apgcm.edu.in/index.php">https://www.apgcm.edu.in/index.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.apgcm.edu.in/academics-calender.php">https://www.apgcm.edu.in/academics-calender.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.39	2018	30-Nov-2018	29-Nov-2023

<b>6. Date of Establishment of IQAC</b>	23-Aug-2017
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Minutes of the meeting	05-Jun-2018 2	10

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Aurora's PG College Panjagutta	0	nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Green initiatives 2. Enrollment of faculty members into certification courses  
3. Career oriented workshops for students 4. Internships with industry interaction

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Improvement of research opportunities for faculty members	More publications and admission in Ph.D
Career oriented workshops for students	Placed in reputed organizations
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Mar-2020
17. Does the Institution have Management Information System ?	No

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The course curriculum of the college is amalgamated with OU curriculum. The college organizes relevant activities that help in delivering the syllabus with better understanding and more practical exposure. Before the commencement of each semester Academic Counsel Meeting is conducted. The meeting covers the essential aspects of teaching requirements for the upcoming semester like subject allotment to the faculty members depending on their specialization and experience. Faculty members prepare a structured and detailed session plan of the course allotted to them. The session plan includes tools of teaching pedagogy namely suggested text and reference books, e-books, e-journals etc. Time table inclusive of lecture and ITL sessions is prepared. Classrooms are allocated for core and specialization classes. An academic calendar is prepared that includes ITL sessions, Conferences and Seminars, project seminars, guest lectures, assignments and internal exams. Co curricular activities are also planned ahead in the form of calendar which includes workshops, industrial visits, cultural events and festival celebrations. Curriculum Delivery An Orientation program is conducted to familiarize students with the Syllabus, teaching methodology and pattern of evaluation. Every student enrolled in the Institution is given a Handbook that contains Academic Calendar, Syllabus and Session Plans. Subject wise Course Files are maintained by the entire faculty which include the case-lets, Course Handouts, schedules of ITL, bridge courses and/or add on courses. Our teaching-learning methodology include interactive teaching & learning (group discussions, debates, seminars, case studies, role play and quiz), independent learning (individual presentations, writing articles and participation in business plan) and collaborative learning (assignments/projects given to group of students). Faculty would strictly adhere to the academic calendar and schedule with minimum deviation. Contents beyond the Syllabus were also identified so that students are given extra

inputs about the current business environment. Weekly Review Meeting is conducted by the respective HOD's of the department to monitor the syllabus covered and other academic records; and fortnightly review is done by the Director, if required corrective measures are taken. The Department follows the guidelines of University Almanac for conducting Internal Examinations. Expert lectures and Workshops from Industry professionals are arranged in each course to minimize the gap between theory and practice. Feedback from students is taken on regular intervals. Semester Results are analyzed and the toppers are honored. Ensures completion of syllabus in time and facilitates conduction of remedial sessions and revision classes that give optimum results. The practical knowledge is gained with industrial trips, attending guest lectures by the experts in the field whose knowledge enables them to crack the placements. For student reference, course handouts are made available which allows for sharing of information regarding the current trends, events etc, and helps them bridge the gap between the academia and industry. In addition to this there were communication skills sessions conducted by faculty members in oral and written communications to prepare the students for placements and career.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
IBM Watson	NIL	12/04/2019	5	Employability	Project
IBM Tableau	NIL	13/04/2019	3	Employability	IT skills
Big Data-Hadoop	NIL	04/12/2018	7	Employability	Research

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	General	13/08/2018
MBA	General	13/08/2018
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	General	30/07/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	123	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Time Management	27/01/2019	103
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	General	129
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nil

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback collected, analysed and action has been taken

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	General	150	150	142
MCA	General	60	60	37
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	164	0	45	45

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	11	11	1	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are generally given mentorship by the faculty members. /they are divided into groups and each group is placed under each faculty member. Throughout their life in the college, the students approach their mentors in situations of difficulties in academics, coping and confidence issues. At the beginning of the semester, the mentor call for a meeting with the mentees and the agenda is unique in each semester. As a part of mentorship program, the background check, any matter regarding adjustment problems with the subjects are discussed guidance will be given about the choice of specialization and project work. The mentor assumes the responsibility of a project guide also career counselling is given and students are encouraged to participate in the CRT programs, personality development programs and workshops to develop their personalities they are required to guide students in compilation of project reports and help students in getting placements also. Apart from the above, any problems that the students approach with, are taken up seriously by the faculty mentors. .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
179	45	1:4

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	45	2	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Lecturer	NA
2019	NIL	Lecturer	NA
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	672	1, 3	30/07/2018	29/11/2018
MBA	672	2, 4	27/12/2018	24/04/2019
MCA	862	1, 3	30/07/2018	29/11/2018
MCA	862	2, 4	27/12/2018	24/04/2019
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In an affiliating system, there is little scope for a college to introduce its own examination reforms. The college follows continuous assessment pattern as prescribed by the University for all Programmes. According to Osmania University rules, a post graduate student (MBA/MCA) has to get at least 75 attendance to qualify for the final external examination. As an affiliated educational body, The College formulates and follows an academic calendar in

tune with the University Almanac and the Examination schedules are rarely changed. The University prescribed evaluation reforms are implemented promptly and as part of it the faculty members continuously evaluate the performance of students in each semester. Reforms initiated by the College 1. Internal Question Paper is prepared by a set of Faculty Members and it will be moderated by the Senior Professor or subject expert. 2. For the purpose of robust preparation for examinations and better understanding of the subject, Every Faculty member prepares a list of 500 conceptual learning topics for each course (100 topics for each of the five units of the curriculum) and circulates it well in advance to the students. 3. Assignment Marks: Each section of students (60 in number) are divided into 20 Learning Groups consisting of 3 students each and assigned 20 learning topics from each course. Each Learning group has to present the learning topics assigned to them and submit the same on paper to the concerned faculty member for awarding of marks. The marks are awarded on parameters like Conceptual understanding, Presentation skills and answers to the queries posed by the respective faculty members. While awarding the assignment marks faculty members also consider the performance of each student in ITL activities. The College conducts a Domain test at the end of the first year to assess the proficiency of the student to opt an appropriate specialization (HR, Marketing or Finance as the case may be) and to carry out the project work as per the norms of the university. 4. The college maintains an independent project evaluation system, including various parameters like performance in Domain knowledge test, Statistical Tools used Conceptual Understanding, Presentation and reporting skills and grades the project of each student accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The evaluation process followed by the college is highly transparent. The Internal assessments are usually conducted as per the Academic calendar released by the Osmania University. For MBA program, University conducts two Internal Assessment tests during 9th and 13th week of commencement of the academic semester. The Internal Examination Cell informs the faculty members of the concerned courses to prepare the internal examination papers one week before the examinations. The question papers would be moderated by the senior faculty members / subject experts before finalization. Once the question papers are finalized, they would be sealed and kept under the custody of the Principal/Director. The sealed question papers would be opened only on the day of the examination for photocopies of the same in the presence of senior faculty member of the internal examination cell. The Internal Examination Cell also takes care of proper seating arrangement of students in examination hall without any bias and scope for unfair practices. The duration of the internal examination is 30 minutes for all the students (45 minutes for differently-abled students). Attendance of each student attending the internal examination would be taken hall-wise. After the Internal Examinations, Answer scripts are handed over to the Internal Examination Cell which in turn hands over the respective course answer scripts to the concerned faculty members. The fully evaluated answer scripts are handed over to students to check for any discrepancies after giving them the full key to the respective question paper. After settlement of any student grievances, the evaluated answer scripts are returned to the department for Tabulation and display of the consolidated marks on the notice board for 2 days during which the students are informed to check their final marks and come up with discrepancies if any. Finally, The Internal Examination Cell uploads the consolidated marks in the University Portal after approval of the principal of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)



**2.6.2 – Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
672	MBA	General	130	127	98
862	MCA	General	39	39	100

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://assessmentonline.naac.gov.in/public/index.php/hei/revers\\_student\\_upload](https://assessmentonline.naac.gov.in/public/index.php/hei/revers_student_upload)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	90	Paytm	1.5	1

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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Technology Transfer	MBA	21/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/07/2018	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Auroras PG College, Panjagutta	Anthah Prerna	BYST	Santhosh group of hotels	Hotel	06/08/2019
Auroras PG College, Panjagutta	Anthah Prerna	BYST	Digitech	Digital stores	22/10/2019

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	0
MCA	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	0	0
International	MBA	0	0
National	MCA	0	0
International	MCA	0	0
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	0
MCA	0
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0

Presented papers	0	0	0	0
Resource persons	0	0	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Brahmakumaris	3	147
Blanket donation camp	shirdhi sai old age home	2	140
Blood Donation Camp	Genetic Products Charitable Association	4	158
Serving Food For Orphans	Aadharam(Orphan Home )	3	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Survekshan	ITC GHMC	Cleanilenss awareness Program	6	45
Blood donation	ADRM	Blood donation	10	126
Kanti Velugu	Govt of Telangana	Free eye camp	15	145
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Bajaj Finserv	20/05/2019	28/06/2019	Students
Internship	Internship	Karvy	20/05/2019	21/06/2019	Students
Internship	Internship	Big Bazar	16/05/2019	21/06/2019	StudentsStudents

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ALEAP	12/04/2018	Seminars, Talks on Entrepreneurship, Workshops, Site Visits, Job Fairs, Mentoring for developing Business ideas, Invitation to trade fairs, Social Awareness programsCultural Activities	45
NEN (National Entrepreneurship Network)	15/03/2018	Introducing Entrepreneurship Education in campus, Mentoring students to start ventures	4
COWE (Confederations Of Women Entrepreneurs of India)	05/03/2019	Programs for Women Entrepreneurship	43
NSIC ( National Small Industries Corporation)	01/06/2018	Training job oriented skill dvelopment courses, Tally Package one day program	126

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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year



Total	130	100	2	0	0	5	4	35	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
41	28	22	20

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance Department are responsible for the operation, maintenance, and repair of all campus facilities. Infrastructure and learning facilities are maintained and monitored by Central Maintenance committee which performs certain maintenance and repair functions according to regular schedule or as the need is determined through scheduled and special inspections. Aurora believes that a product is not only well built but is upgraded with advances. The Central Maintenance committee comprises of Director, HODs, A R, Office In-charge, Staff Coordinators and Student Coordinators. Scheduled Maintenance and Repair: Physical: Building Maintenance has an inspection and preventive maintenance group which makes regularly scheduled visits to each of the campus buildings. Exterior painting, including refurbishing all painted surfaces as required. The schedule must be flexible since some buildings require painting more frequently than others. Electrical system maintenance, including the campus high voltage distribution system. Periodical maintenance operations are taken up to provide comfortable and convenient utilization of infrastructure by the stakeholders. Necessary measures are also taken to improve the ambience of the campus by maintaining clean environment. The Maintenance committee performs cyclical preventative maintenance on various campus systems. It also provides services required for life safety and other regulatory compliance issues. Maintenance is carried out annually for the immaculate and eco-friendly upkeep of the buildings and the surroundings. Academic: CLASSROOMS AND TUTORIALS MAINTENANCE: Teaching and learning resources maintenance include servicing and repairs to computer hardware, software, LCD projectors and other technical equipments. COMPUTER LAB MAINTENANCE Weekly maintenance: - The equipment maintenance is recorded every Friday in the register and its general maintenance is done by lab technicians weekly as mentioned in Maintenance is carried out annually for the immaculate and eco-friendly upkeep of the buildings and the surroundings by Annual Maintenance Contract. Break-Down Maintenance:-The procedure for out of order equipment maintenance is done through a vendor. When situations are observed which appear to require immediate maintenance or repair attention to either prevent or resolve an emergency, these should be reported to the lab in-charge or by telephone to system administrator. Library maintenance: Remodeling and renovation of existing interior office spaces and warehouse spaces to accommodate space for maintenance support services for the Library system as per requirement. Inflow

of books returned will be put in their respective places at the end of the day. In addition to the above, the faculty members are nominated for upkeep of infrastructure facilities in Seminar Hall, Labs, Classrooms, and Corridors. Regular service checks are conducted on all the equipment along with well qualified personnel available in times of breakdown or issues. Necessary precautions are taken depending on the equipment before installing them. Stock registers and service requests are maintained by software and in registers..

[https://www.apgcm.edu.in/life-apgcm-campus\\_buzz.php](https://www.apgcm.edu.in/life-apgcm-campus_buzz.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Best student awards	3	30000
Financial Support from Other Sources			
a) National	Scholarships	90	53000
b) International	0	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	12/09/2018	156	Aurora Placement Cell
CRT	04/10/2018	173	Talent Sprint

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive exams	35	97	59	114

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
S P Global, Mutooth Finance, Vibrant Ford, Gifting India, Incred, Genpact, Indiamart, Karvy, IBM, Infoexcel Consulting, Yochana IT Solutions, Glorify Ventures	78	33	Nil	Nil	Nil
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	MBA	Management	NA	NA
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	35
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	NA	NA
2019	NIL	National	0	0	NA	NA



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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Aurora's post graduate college, Moosarambagh has a Student Council that functions in integrating and executing the various activities of the institution. The council organizes various indoor, outdoor games, co-curricular, cultural and extracurricular activities under the guidance of faculty coordinators and prepares students for competitions at intercollegiate level, state level and national level. Objectives 1. To provide an opportunity to extend classroom experiences into the co-curricular activities and social life of the campus. 2. To develop social interaction among students. 3. To assist students in developing leadership qualities by organizing a wide array of activities. CLUBS Professional Clubs include Finance, Marketing and HR clubs which connect academics to the current corporate world. Professional clubs organize Management Meets annually to showcase the management aptitude among the students. Aurora's post graduate college, Moosarambagh has a Student Council that functions in integrating and executing the various activities of the institution. The council organizes various indoor, outdoor games, co-curricular, cultural and extracurricular activities under the guidance of faculty coordinators and prepares students for competitions at intercollegiate level, state level and national level. Objectives 1. To provide an opportunity to extend classroom experiences into the co-curricular activities and social life of the campus. 2. To develop social interaction among students. 3. To assist students in developing leadership qualities by organizing a wide array of activities. CLUBS Professional Clubs include Finance, Marketing and HR clubs which connect academics to the current corporate world. Professional clubs organize Management Meets annually to showcase the management aptitude among the students. College publishes its newsletter-Aurora "Gazette" every month. It showcases information about placements, sport events, paper presentations conferences organized and attended, guest lectures, details of the best outgoing students, etc. OUTCOME: Enhances teaching-learning environment. For character enrichment (Including spiritual and physical growth). Sports are the sources of recreation. The students get relief and a sense relaxation in a life of monotony of routine marked by miseries, hardships and hurdles.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association and encourages its students -old and new to be in touch with each other to reap mutual benefits by being part of the association. The executive body of this association consists of President, Vice-President, Joint secretary, general secretary, Treasurer and Executive member. It is active in bringing together all the alumni from time to time. The Alumni enthusiastically participate in sharing their experiences and to extend their help and guidance to the college in a multitude of ways. The Alumni members of the college also strive to create a forum to foster a fruitful communication and a congenial relationship among the Alumnae, the students and the College. The College conducts Alumni meet frequently. It strongly believes that the success of the alumni reflects the success of the Alma Mater. The college believes in the dictum that the strength of the institution lies in the rapport maintained between the alumni and the institution. The following points enumerate the contribution offered by the Alumni association to the institution in various aspects. •The college has an Internal Quality Assurance Cell (IQAC) that has alumnae of the college as members. These members contribute to the improvement of teaching learning processes by offering suggestions to make the curriculum more pragmatic. The

Alumni acts as advisory members in all professional bodies and closely monitors and advises to the students on various events. Alumni members create awareness on employment opportunities. Alumni members are also conducting various social service activities like service to orphanages, old age homes etc. with the support of college students and local community. Alumni members help in getting permission for industrial visits for the existing students in their respective organizations. Alumni members help in obtaining MoU's with companies where they are working. Frequently, The members of Alumni sometimes arrange for and deliver guest lectures /seminars to the students on recent advances in the industry, industry expectations and how to prepare for campus placements etc. The alumnae are also invited as judges in various technical and non-technical competitions organized at the institute. Alumni have contributed/ donated few titles of the books to the library, so that their juniors would be benefited that.alumnae of the college as members. These members contribute to the improvement of teaching learning processes by offering suggestions to make the curriculum more pragmatic. The Alumni acts as advisory members in all professional bodies and closely monitors and advises to the students on various events. Alumni members create awareness on employment opportunities. Alumni members are also conducting various social service activities like service to orphanages, old age homes etc. with the support of college students and local community. Alumni members help in getting permission for industrial visits for the existing students in their respective organizations. Alumni members help in obtaining MoU's with companies where they are working. Frequently, The members of Alumni sometimes arrange for and deliver guest lectures /seminars.

5.4.2 – No. of enrolled Alumni:

245

5.4.3 – Alumni contribution during the year (in Rupees) :

49000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Aurora Group of Institutions stands for participative management where all the stakeholders contribute to the functioning of the organization. This has helped us be in pace with the changing trends and promote excellence. We conduct faculty development programs, have student run clubs, faculty board meetings etc. As a result every faculty has a role to play for the development of the student community. There are several committees and Cells at the Department Level both for management and computer application departments. The committees are headed by a faculty member nominated as coordinator and assisted by three to four faculty nominees. Students are also encouraged to participate in the department level committees and Cells such as Anti Ragging Committee and Placement and Training Cell. The cells and committees prepare activity schedules, plans for organizing events and celebrations as per the prescribed norms of functioning. Case: Training Cell: It provides quality training, to shape our students to be readily employable by the industries and to meet the growing demand for trained man-power in the intrinsic competitive knowledge industry. Apart from the regular curriculum, the cell aim's to fill the gaps between the industry's expectations and the individual's caliber by devising Value Added Programs, Placement Workshops, Soft Skills Training, Personality

Development Programs etc. This cell also strives hard to serve student community by maintaining industryinstitute relationship so as to identify the industry needs and expectations and to train the students accordingly. The idea of soft -skill training had arisen when the students were not showing good results in placements despite our best efforts to place them. The feedback that was got from the companies made us emphasise on soft-skill training and aptitude test. Initially in 2013 the soft skill training was imparted by the in - house faculties as a part of the course curriculum. Later on addition were made to the entire implementation plan of training by way of inculcating interactive teaching learning process and also by focusing on a dedicated faculty to train on soft-skills. We have an expert soft skill trainer Ms.Devika Bhatnagar who trains student for around 20 days exclusively on soft-skills.

Outcomes The overall percentage of placements began to increase with the initiatives of the soft skill training that was imparted and the percentage of placements increased drastically. As the cell is having student coordinators also, the communication between the students and the cell became strong and the students' participation in the training activities increased.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	SMART targets (Specific, Measurable, Achievable, Realistic and Time Bound) which comprise of long term and short term goals. The implementation is done at college level with Director/HoD steering the process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Departmental Committees consist of Head of the Department and two senior faculty members for MBA and MCA departments respectively. The committees meet once in a month and discuss prospective proposals for effective performance. The college level council consists of Director, Heads of the Department and Faculty Nominee from MBA and MCA departments. The council meets once before the commencement of every semester for enhancement of departmental efficiency. The Governing Council consists of members of Industry, University Nominee, State Government Nominee, Management Nominees, Director and faculty nominees. The council seeks approval of resolutions to be forwarded for the acceptance of Management Council. The Management Council consists of Chairman, Vice Chairman and Secretary. The Council meets once a

year to endorse the resolutions forwarded by the Governing Council The college strives to provide a scholarly and professional environment that enables faculty, students and staff to make lasting contributions to the advancement of knowledge. The college works in coherence with the faculty and students to improve the opportunities to grow and excel in the field. To encourage the same the management has made a commitment to ensure participative management and involvement of students and faculty in the decision making process. This commitment is translated into practice through:

- Ensuring contemporary and relevant curriculum
- Professional and intellectual refinement of faculty
- Envisaging the quality research in the frontiers of technology and management
- Involving all stake holders in growth of the Aurora group
- Continuous augmentation and renewal of infrastructure and facilities

The Aurora group has a hierarchy of leadership to ensure organization's management system development, implementation and continuous improvement. The officials of the colleges interact with stakeholders of the institution i.e. interact with Students, Alumni, Parents, Industry, Employees, Media periodically and take their feedback on continuous basis. The faculty incessantly works to improve the programmes/services offered by the college. This involves value added model of interactive teaching learning process In addition there are several student run clubs that are very successful and mark the managerial finesse. The Annual Report depicts all our endeavours in a documented form to be submitted to Governing and Management Councils.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2018	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	SPSS	Nil	06/05/2019	17/05/2019	18	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	03/12/2019	09/12/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Retention allowance, Free phone connection, fee concession for children of staff who join in any college of the group,	Free phone connection, fee concession for children of staff who join in any college of the group,	Eye check up, group insurance insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing at Aurora Moosarambagh is conducted both internally and externally. It is helping the organization to accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control and governance processes. The provision for an internal and external auditing is present in the college. Mechanism of internal and External Audit 1. Internal audit process is taken up regularly on a quarterly basis. 2. An external auditing is done annually through a certified Chartered Accountant who processes our transactions files Income Tax returns regularly, every year. 3. Once the budgets proposed, are reviewed and approved by the top management, the HOD/Principal can utilize the funds as per allocations. 4 The budgeting and formally specified procedures have a built-in mechanism to ensure effective and efficient use of financial resources of the College. 5. Auditor's report is presented to the director and secretary The college prepares budget every year taking into account the various components

such as, 1.Maintenance and Construction of buildings. 2.The salaryfor teaching non-teaching staff. 3.Research and Development activities. 4.Sponsoring faculty members for seminars, workshops, and conferences. 5.Purchase of books and subscribing to journals in the library. 6.Payment of internet bill, electricity bills, and telephone bills. 7.Cash/Awards given to the students for their best achievements. 8.Conducting various college functions such as College Day (Aveksha), Traditional Day , Induction Day (Alaap), Placement Day (Abhidheya), Sports Day etc,. 9.Graduation Day (Samaroh) expenses. All expenses are audited by an accountant on a routine basis books of accounts are prepared as per statutory requirement and audited annually by chartered accountant regularly as per the Government rules. The auditor ensures that all payments are duly authorized. The auditor conducts a statutory audit at the end of financial year. After the audit, the report is sent to the Management for review. In-house finance committee in consultation with auditor will regularly monitor the income and expenditure within the given budget as per the guidelines. Hence, there are no major deviations, and suggestions from the auditors in this regard and minor deviations are immediately met by accounting and finance department as per the directions of the auditors. The external audit is performed by Auditor and certified by the Chartered Accountant and same will be submitted to the Corporate Office. Since the inception till today, no major deviations are recorded by the auditors and minor deviations if any are rectified as per the standard accounting guidelines during audit period itself.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

16061950
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Director
Administrative	No	Null	Yes	Director

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Sharing counselling and mentorship to students and wards . The college undertakes mentorship program for students who face difficulty during their academic life in the college. The college invites parents to discuss the issues and the role to be shared between the parents and mentors. Participation in the green initiatives undertaken by the institution The college not only invites its alumni to be a part of various programs organized, but it also invites the guardians of parents also to be a part of the green activities. The inclusion of parents communicates the effort of the college towards community services and inculcates sense of responsibility in their minds

6.5.3 – Development programmes for support staff (at least three)

Training programs Freebies for children Mobile connection
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## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

More workshops Upgradation of staff qualification Green initiatives

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshops to the students	05/06/2018	12/04/2019	12/04/2019	137
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MEDICAL CAMP FOR LADIES STAFF AND GIRL STUDENTS	08/01/2019	08/01/2019	76	0
WOMEN EMPOWERMENT SEMINAR	14/03/2019	14/03/2019	25	47
AWARENESS PROGRAM ON WOMEN SAFETY	25/10/2018	25/10/2018	67	40

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Total annual power requirement is 80 KWH Annual lighting power requirement is 238 KWH Annual lighting power requirement through LED bulbs is 137 KWH

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1

Scribes for examination	Yes	1
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	12/12/2018	1	dengue eradication	dengue eradication	70
2018	0	1	30/11/2018	1	anti corruption campaign	anti corruption	38
2019	0	1	28/03/2019	1	anti tobacco campaign	side effects of tobacco usages	62
2019	0	1	19/12/2019	1	Awareness campaign against Coronaviruses	Causes and preventive measures	38

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students handbook	29/08/2018	The student handbook is a detailed account of events and activities planned for each semester/year to help students have an advanced view of the daily academic schedule to be implemented for the semester. This would help in smooth running of the academic calendar with clarity, dedication and commitment. The publication of the handbook for students is taken up with an objective of enabling them to chalk out a systematic plan of study and to make optimal use of the resources mentioned in it. This



handbook is useful for the faculty members to plan and complete the course allotted to them on time.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
manav Ekta Diwas	24/04/2018	24/04/2018	115
swach bharat abhiyan	02/10/2018	03/10/2018	127
Jago Grahak Jago	10/12/2018	12/12/2018	141
International peace day	21/09/2018	21/09/2018	123

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Minimum use of paper Replacing plastic bins with eco friendly bins Green landscape Water harvesting pits

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Student Hand Book Objective of the Practices:** The student handbook is a detailed account of events and activities planned for each semester/year to help students have an advanced view of the daily academic schedule to be implemented for the semester. This would help in smooth running of the academic calendar with clarity, dedication and commitment. The publication of the handbook for students is taken up with an objective of enabling them to chalk out a systematic plan of study and to make optimal use of the resources mentioned in it. This handbook is useful for the faculty members to plan and complete the course allotted to them on time. The Context: The handbook is an account of the history of this institution, extracurricular and co-curricular activities that are organized in the college, along with the curriculum of MBA. Students treat the hand book as a ready reckoner for information that is relevant to his/her education and activities in the college. The session plans prepared by the faculty members inform the students about the best books for references and the list of activities to be performed by them. This exercise is taken up to make sure that while students aspire to gain knowledge, they go to the right sources. They also practice whatever they need to. Giving extra competitive advantage to the students of Aurora's P.G, college, Moosarambagh is the motive behind preparing student hand book. The Practice: By virtue of its roots, Aurora's P.G College has the culture of imparting knowledge to the students. The consistent flow of wisdom in its process makes the students to understand the concepts in a comprehensive manner Aurora imbibes the culture of imparting the knowledge in a continuous and consistent way where by the student assimilates the knowledge with a systematic approach. With compliance to our vision and mission as achieving of high standards of excellence and to produce high caliber management professionals the students are furnished with information relevant to their curriculum in the form of handbook. Each semester has different handbook and the courses and important topics related to that semester are included in it. The course syllabus was given to subject experts who refer to text books and reference books to prepare session plans that list out topics, number of lecture sessions required to complete the course, details of topics in each text and reference books along with page number. The handbook also helps the students to understand the gist of the MBA program. The course

outline and the objectives of each course give them clarity as to why it has been fitted into the overall program. Question bank is compiled with the data gathered from end semester exam question papers. Evidence of Success: With the implementation of hand book, the college ensures timely completion of syllabus and all activities related to the semester, it helped students to follow meticulously the planned curriculum. The faculty members are benefited with hand book by successfully completing the syllabus on time. Apart from this, comprehensive information on each subject enabled the students to gather best of information from the referred text book. Our seed of consistent effort started reaping fruits in the form of university ranks. Over the years, students were placed in MNCs after cracking technical rounds with the help of the theoretical inputs. Each year and semester the syllabus is reviewed and necessary changes are incorporated in the handbook. BEST PRACTICE 2: INTERACTIVE TEACHING LEARNING METHODOLOGY. It has been observed that there is a gap between industry requirement and skills possessed by graduating students. This situation is due to too much of emphasis on theoretical content and lack of exposure towards practical aspects. To increase the employability of students, it has become mandatory that they are equipped with skills and knowledge to suit the industry need. The foundation of ITL was laid in 2012-13 and has undergone several modifications. After a thorough scrutiny of activities that are suitable for students of MBA, the final compilation of Consolidated Guidelines of ITL has been prepared. From 2015 these activities have been conducted and generated good response from students. Interactive Teaching Learning Methodology (ITL) is applied as supplements to traditional teaching methodologies in all areas of higher education. The Interactive Teaching Learning Methodology (ITL) has many advantages when compared with the traditional lecture method of teaching. It aims at giving the students experience in the practical application of theoretical concepts and familiarizes them to the paradigm shifts in global managerial practices. Methods of ITL The following interactive teaching learning practices are identified for the current academic year for MBA and Part-Time MBA courses 1. Case Studies 2. Group Discussions 3. Debates 4. Student Seminars 5. Quiz 6. Role Plays The application of these interactive teaching learning methodologies again depends on the syllabus and content of the subjects in that semester. Consequently, the topics for Case Studies, Group Discussion, Debate, Student Seminars, Quiz and Role Plays will be identified by the faculty before commencement of the class work for every semester. Through ITL activities, students gained enough knowledge and confidence to face challenges in the competitive world. They excelled in the interviews, confidently faced challenges. The certificates and programs they participated exudes their ability to express their opinions and views on issues put in front of them. Their outlook also had undergone a change and they developed themselves into well rounded personalities that can multitask and take good decisions in their careers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.apgcm.edu.in/life-apgcm-griveance.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Aurora's PG College, is to achieve high standards of excellence in management and computer education by synergizing professional inputs, cutting edge technologies, learning ambience and social relevance. The Mission of our college is to produce high caliber management professionals capable of excelling in the fiercely competitive global market and to endow them with the

ability to shatter all barriers to wealth maximization consistent with human welfare and to groom high caliber professionals who are familiar with cutting edges, emerging technologies and who embrace continuous learning as the mission of their life and career. Through Value Based and Career Oriented Education. Aurora prepares not just students with PG degrees in their hands, but people with real personality. It is for this reason that Aurora has become a brand and a Temple Of Learning to be trusted among students looking for quality education. The college offers Postgraduate Courses in Management (MBA) with faculty members who are dedicated to academics and research. The tagline of Aurora -"Temple of Learning" is justified as the policies of the management are carried forward by individual institutions towards achieving academic excellence and to develop students into well rounded personalities. One of the unique features of the college is the compilation of a comprehensive handbook and organization of interactive teaching and learning practices. Students are given handbooks that contain session plans best books to refer for each topic question banks of previous semester examinations complete schedules for ITL sessions for each paper. This manual helps the students in wholesome preparation for end semester examinations by the use of session plans and question banks the activities undertaken in the ITL sessions enable them to discuss contents beyond syllabus and expand the horizon of their knowledge. The idea behind all the programs is to emphasize on the doing and being part of the curriculum personality development, Communication skills etc are a part of their classroom sessions which ensures their individuality and helps them to face the competitive world. OUT COMES: Continuous monitoring of attendance enhanced the students discipline, punctuality and the fundamentals to grooming. Students actively participated in undertaking mini projects, business surveys and internship which gave them the real-time experience in the industry. These practices have brought several laurels to the institution namely Top ten university ranks and placements in top notch organizations. Aurora achieves 16th, 11th, 9th, 8th and 3rd ranks for the past academic years awarded by the Osmania University. It is a matter of pride that the students of the college have made their mark at the national level. Our seed of consistent effort started reaping fruits in the form of university ranks.

Provide the weblink of the institution

<https://www.apgcm.edu.in/>

## 8.Future Plans of Actions for Next Academic Year

In tune with the Vision, the institution constantly strives to be one of excellence in Management. The learning outcome is in providing to the nation, competent and ethical professionals with a concern for the society. All the planning and execution are directed towards meeting these objectives. These statements are printed in the college calendar, prospectus and magazine and prominently displayed in the main notice board. The Institution monitors the achievements of learning outcomes through the direct and indirect measures as given below: Direct Measures: 1.The course outcomes for each subject and programme outcomes framed by the department faculty are made known to the students and college assists the teachers to achieve these by proper support systems. 2.Remedial courses, bridge course and adjunct courses are organized for the students for curriculum enrichment. 3.Mapping of COs with the corresponding POs is achieved at the end of the semester. 4.Projects are reviewed by industrial experts to oversee whether they are in tune with the learning outcomes. 5.The importance of employability is insisted upon as one of the main learning outcomes. Indirect Measures: 1.Performance in Co-curricular and Extra-curricular activities 2.Recruiters' feedback 3.Percentage of students enrolling for higher studies 4.Research publications of students. Intended learning outcomes The curriculum of the affiliating University is also strengthened wherever needed with value added programmes. List of value added programmes provided by the

institute are as below: 1.Campus Recruitment Training 2.Soft Skills 3.Stress Management 4.Leadership Management 5.Yoga 6.Personality Development 7.Training of Self Defense technique There is a well-established mechanism by which the institution continuously monitors and evaluates the learning outcomes: 1.Primary Trait Analysis (PTA) links specific goals or objectives to varying levels of achievement (e.g., excellent, good, fair, poor). 2.Pre-test Survey assess student learning from the start of the course until the end. It can also be used to measure students attitudes and values relevant to course concepts and predictive of their response and position on course materials. 3.Portfolio analysis looks at student work during a period of time and evaluates the extent of learning based on the progression of the work from the first assignment until the last. The learning outcomes of the students are monitored by the course teachers through regular class tests, assignments, mid and end semester examinations, practical's reviews, etc. 4.The realization of objectives of teaching and learning is measured through the feedback from students, alumni and employers. 5.Discussion and analysis of results with the students, in the department, in the Staff Council and in the Governing Body Meeting affirms the achievement of specified learning outcomes. 6.The learning outcomes are ensured by placement record, getting projects sanctioned, winning of merit scholarships by the PG students and the rate of students going for higher studies. This year, apart from placements and competitive exams, students are also encouraged to consider the option of higher studies in the fields of research, certification courses and overseas placements. One student has expressed his inclination to apply for UK universities for pursuing masters degree.