



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

|  |   |                                  |
|--|---|----------------------------------|
| <b>1.Name of the Institution</b>                     |   | <b>AURORA'S PG COLLEGE (MBA)</b> |
| • Name of the Head of the institution                | <b>Dr.PANDIRI RAJAVARDHAN</b>                   |                                  |
| • Designation  | <b>Principal</b>                                |                                  |
| • Does the institution function from its own campus? | <b>Yes</b>                                      |                                  |
| • Phone no./Alternate phone no.                      | <b>9100077777</b>                               |                                  |
| • Mobile no  | <b>9100022222</b>                               |                                  |
| • Registered e-mail                                  | <b>APGCMB@GMAIL.COM</b>                         |                                  |
| • Alternate e-mail                                   | <b>PRINCIPAL@APGCM.AC.IN</b>                    |                                  |
| • Address  | <b>H.No: 6-3-542, 6-3-542/B,<br/>Punjagutta</b> |                                  |
| • City/Town  | <b>HYDERABAD</b>                                |                                  |
| • State/UT   | <b>Telangana</b>                                |                                  |
| • Pin Code   | <b>500082</b>                                   |                                  |
| <b>2.Institutional status</b>                        |   |                                  |
| • Affiliated /Constituent                            | <b>Affiliated</b>                               |                                  |
| • Type of Institution                                | <b>Co-education</b>                             |                                  |
| • Location   | <b>Urban</b>                                    |                                  |
|  |   |                                  |

|  |   |                |                             |                   |                   |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status   | <b>Self-financing</b>   |                |                             |                   |                   |
| • Name of the Affiliating University   | <b>OSMANIA UNIVERSITY</b>   |                |                             |                   |                   |
| • Name of the IQAC Coordinator   | <b>Ms. A. Sirisha</b>   |                |                             |                   |                   |
| • Phone No.  | <b>9959270813</b>   |                |                             |                   |                   |
| • Alternate phone No.  | <b>9100000222</b>   |                |                             |                   |                   |
| • Mobile   | <b>9676657536</b>   |                |                             |                   |                   |
| • IQAC e-mail address  | <b>APGCMB@GMAIL.COM</b>   |                |                             |                   |                   |
| • Alternate Email address  | <b>PRINCIPAL@APGCM.AC.IN</b>  |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://www.apgcm.edu.in/index.php">https://www.apgcm.edu.in/index.php</a>                             |                |                             |                   |                   |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | <b>Yes</b>  |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.apgcm.edu.in/academic-s-calender.php">https://www.apgcm.edu.in/academic-s-calender.php</a> |                |                             |                   |                   |
| <b>5.Accreditation Details</b>   |   |                |                             |                   |                   |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 1</b>   | <b>B</b>  | <b>2.39</b>    | <b>2018</b>                 | <b>30/11/2018</b> | <b>29/11/2023</b> |
| <b>6.Date of Establishment of IQAC</b>   |   |                | <b>23/08/2017</b>           |                   |                   |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |                   |                   |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount            |                   |
| <b>AURORA'S PG COLLEGE (MBA)</b>   | <b>0</b>  | <b>NIL</b>     | <b>0</b>                    | <b>0</b>          |                   |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | <b>Yes</b>                  |                   |                   |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |                   |                   |

|   |                                 |  |
|---|---------------------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>  | <b>2</b>                        |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>Yes</b>                      |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded                |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                       |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |                                 |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                                 |  |
| 1. Green initiatives 2. Enrollment of faculty members into certification courses 3. Career oriented workshops for students 4.Internships with industry interaction          |                                 |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                                 |  |
| Plan of Action  | Achievements/Outcomes           |  |
| Improvement of research opportunities for faculty members   | More faculty publications       |  |
| Career oriented workshops for students  | Placed in reputed organizations |  |
| <b>13.Whether the AQAR was placed before statutory body?</b>  | <b>Yes</b>                      |  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>  |                                 |  |
| Name  | Date of meeting(s)              |  |
| <b>AICTE</b>  | <b>05/11/2019</b>               |  |
| <b>14.Whether institutional data submitted to AISHE</b>   |                                 |  |
|   |                                 |  |

|      |                    |
|------|--------------------|
| Year | Date of Submission |
| YES  | 04/02/2020         |

### 15. Multidisciplinary / interdisciplinary

The institution is multidisciplinary providing both the MBA and MCA courses that could offer more flexible career choices to the students. Critical thinking, Self-management, Adaptability, Analysis and problem solving ability, Application of information technology, Synthesis of ideas are few important skills which enables the students to study in a way that suits their own style of learning, motivations for study and personal interests. The institutions is also interdisciplinary where, Masters of Computer Application (MCA) for graduates who want to combine the study of computing and computers at an academic level, but who aren't majoring in Computer Science. The underlying goal of the MCA department is to enable students to understand how computing concepts and their applications are changing the world, and how they can apply those concepts and applications to their specializations. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers.

### 16. Academic bank of credits (ABC):

National Education Policy 2020 (NEP 2020) has provision introducing the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per the guidelines issued by the Commission. Courses offered under National schemes by NPTEL, V-Lab, SWAYAM students will be allowed to earn credits through registered HEIs. College initiative will be to launch registered skill based and vocational courses under Credits through affiliated university.

### 17. Skill development:

The institution provides a profession portfolio for MBA and MCA courses by conducting research-based tasks during their scholastic program. Various methods adopted like finishing an authoritative situational review, directing a statistical surveying study and planning an administration advancement plan. A competency-based coursework is furnished to finish a competency-based aptitudes.

The appraisal instrument designed to build competency qualities and those that require extra advancement. Training and Placement cell offers the following Skill Development Programs to students.

|  |                    |
|--|--------------------|
| Employability Readiness                | Duration: 20 hours |
| Business Communication                 | Duration: 20 hours |
| Personal Productivity                  | Duration: 10 hours |
| Managerial Skills                      | Duration: 20 hours |
| Spoken English Communication           | Duration: 10 hours |
| Analytical Aptitude Development Course | Duration: 20 hours |

As a future plan college will adopt skill development policy for students by collaborating with National Skill Development Corporation (NSDC) and involving industry sponsoring agencies to be partners and sponsors of skill-based courses.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

National Education Policy focus on integration of ethical usage of latest technologies in our everyday life. The institution initiating the quality of education to the student through integration of Indian Knowledge System in curriculum. The college is planning to construct IKS cell to promote the ethos in terms of traditions, culture, heritage, customs, language, ancient and contemporary knowledge etc., to ensure relatable, relevant, interesting and effective education to the students. The institution will be initiating inclusion of innovative and creative course from NIOS for enhancing the personality and would develop strong sense of identity and aesthetic outlook of students with their roots intact in the Indian culture and tradition to enhancing creative and cognitive skills.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education system focuses on all aspects of outcomes of the course. The students opt courses with certain goal of gaining knowledge and they have to complete the goal by end of the course. The faculty members, moderators and instructors guide the students based on the target outcomes. This institution has designed the curriculum based on OBE model where program outcomes, program specific outcomes and course outcomes are developed to transform ongoing learning of students. Each aspect of education is organized around a set of goals (outcomes). Program outcomes and Course outcomes are mapped where students' progress is tracked by question-wise outcome calculation. All the students throughout the educational experience should be able to achieve their goals. College

focus on measuring student performance through outcomes to be successful in the long run.

## 20.Distance education/online education:

National Educational Policy emphasizes on integration of technology in education at all levels. Exchange of ideas are provided by National Educational technology forum (NETF) on use of technology to improve learning, assessment, planning, administration etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. College has planning to establish e- learning Centre and develop resources to promote online learning for students..

## Extended Profile

### 1.Programme

|  |   |
|--|---|
| 1.1  | 2 |
| Number of courses offered by the institution across all programs during the year |   |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |     |
|------------------------------------|-----|
| 2.1                                | 294 |
| Number of students during the year |     |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |     |
|--|-----|
| 2.2  | 100 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |    |
|---|----|
| 2.3   | 72 |
| Number of outgoing/ final year students during the year |    |

| File Description   | Documents                 |
|--|---------------------------|
| Data Template  | <a href="#">View File</a> |
| <b>3.Academic</b>  |                           |
| 3.1<br>Number of full time teachers during the year                      | <b>39</b>                 |
| File Description   | Documents                 |
| Data Template  | No File Uploaded          |
| 3.2<br>Number of sanctioned posts during the year                        | <b>39</b>                 |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| <b>4.Institution</b>   |                           |
| 4.1<br>Total number of Classrooms and Seminar halls                      | <b>18</b>                 |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs) | <b>79L</b>                |
| 4.3<br>Total number of computers on campus for academic purposes         | <b>160</b>                |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The Institution effective curriculum delivery process.**

**Response:**

**The college's course programme is combined with the OU curriculum.**

Academic Counsel Meetings are held prior to the start of each semester. The conference addresses the most important components of the following semester's teaching requirements, such as subject assignment to faculty members based on their specialisation and experience. Faculty members create a detailed session plan for the course that has been assigned to them. The session plan contains teaching pedagogical tools such as suggested text and reference books, e-books, and e-journals, among other things. A schedule for lecture and ITL sessions has been created. ITL sessions, Conferences & Seminars, project seminars, guest lectures, assignments, and internal exams are all on the academic calendar. Workshops, industrial visits, cultural events, and festival celebrations are among the co-curricular activities that are organised ahead of time in the form of a calendar. Curriculum Implementation Students are given an orientation session to familiarise them with the Syllabus, teaching technique, and evaluation pattern.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution academic calendar for the conduct of Continuous Internal Evaluation (CIE)

Response:

In an affiliating system, there is little scope for a college to introduce its own examination reforms. The college follows continuous assessment pattern as prescribed by the University for all Programmes. According to Osmania University rules, a post graduate student has to get at least 75% attendance to qualify for the final external examination. .

Reforms initiated by the College; Internal Question Paper is prepared by a set of Faculty Members and it will be moderated by the Senior Professor /subject expert; For the purpose of robust preparation for examinations and better understanding of the subject, Every Faculty member prepares a list of 500 conceptual learning topics for each course and circulates it well in advance to the students. ;Assignment Marks: Each section of students are



divided into 20 Learning Groups consisting of 3 students each and assigned 20 learning topics from each course. The College conducts a Domain test at the end of the first year to assess the proficiency of the student to opt an appropriate specialization and to carry out the project work as per the norms of the university.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**C. Any 2 of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded          |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Institution integration for crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

#### Response

The Course: The Institute executes university offered curriculum as well as offer various identified need based certificate courses wherein relevant curriculum covers various professional, social and ethical issues namely gender, environment sustainability, human values and professional ethics. MBA: 1.Business Law and Ethics- This course introduces the laws and ethical standards which are necessary for managers to conduct business and introduces the law and ethical framework of business. 2.Professional Ethics- It imparts the components of ethical practice in the discipline of project management and its implementation. 3.Gender and Social Development- This course helps the students to examine different aspects of gender and social development from both analytical and practical perspective. MCA: 1. Professional Ethics-- This course helps the students in understanding the need, basic guidelines, content and process for Value Education, Understanding Harmony in the Human Being. 2 .Environmental Science --Environmental Sciences is a course with an emphasis on emerging areas of environment such as water, air, soil pollution and control, climate change, resource conservation, waste management, rainwater harvesting and environmental impact assessment.

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

72

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| URL for stakeholder feedback report   | Nil                       |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded          |
| Any additional information  | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may** **B. Feedback collected, analyzed**

**be classified as follows**

**and action has been taken**

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report           | Nil              |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

222

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

#### 2.2.1 Assessment of learning levels of students

The college identifies the slow learners and advanced learners based on their degree percentages and ICET Ranks. For the newly admitted students a diagnostic test is conducted to assess their basic

subject knowledge. Students are identified as slow learners and advanced learners based on their performance in the above-mentioned diagnostic test. Students are also categorized as Commerce and Non-commerce students from their degree specialization.

Programs designed for different levels of students

College takes initiative in identifying and grooming up slow learners and advanced learners to enhance further with the given below sessions.

1. Bridge courses

2. Communication classes

3. JAM Sessions

4. Business Plan

5. Business Quiz

6. Seminars

7. Group discussions

Programs conducted for advanced learners

For the advanced learners, programs like business plans, paper presentations, mini projects etc., are conducted. They are also encouraged to attend various conferences, management meets, workshops, symposia, and seminars held at state and national level

Programs conducted for slow learners

English proficiency classes are conducted for students for non-English medium to improve their communication and presentation skills. Subject experts scheduled the bridge course for an hour i.e., from 3:00 pm to 4:00 pm every day for slow learning Students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 294                | 39                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### 2.3 Teaching Learning Process

#### 2.3.1 Student Centric Methods

The college imparts learning in three different pedagogical methods namely experiential learning, Participative learning and Problem-solving methods.

Both MBA/MCA program focuses not only on theoretical aspects of various courses covered in the curriculum but also on practical applicationsof theory.

Experiential learningcan be gained from field work, research on job training. College focused on experimental study for students to make them ready for jobs.

As a part of Participative learningthe college designed and adopted Interactive Teaching Learning Methods (ITL) to improve the subject knowledge of the students.

An innovative concept of learninggroups has been introduced to make learning trulyinteractive and creative. Internshipis a professional learning experience that offers meaningful, practical work related to astudent'sfield of study or career interest. So, to gain experience and skills in a particular field college focused on

internships for both MBA/MCA students. Separate learning groups i.e., CLUBS are formed for various activities.

As part of Problem-solving method, Case lets and Case studies are continuously discussed in the class rooms.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.

Response:

1. The faculties of our college use online education resources, social networking sites, blended learning platforms like Microsoft Teams to effectively deliver teaching and provide enhanced learning experience to the students.
2. The faculties of the Department of Computer Applications (MCA) naturally lead in the complete adoption of ICT enabled tools to render teaching.
3. The Department of Management (MBA), has IT laboratories relevant to their subjects. Both the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point presentations.
4. Fundamentals of Information Technology (IT) is a compulsory subject that is taught in the first semester to MBA students in order to familiarize them with technology-based learning.
5. Master soft Cloud ERPwe used for conducting internal tests, taking attendance and for many more.
6. Internet and WIFIfacility is made available to all the students of AURORA Campus at Headquarters, free of charge.
7. The library also provides access to computers and on-line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads



| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded          |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

251.11 years

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

The college follows continuous assessment pattern as prescribed by the University for all Programmes. According to Osmania University rules, a post graduate student (MBA/MCA) has to get at least 75% attendance to qualify for the final external examination.

The College follows an academic calendar in tune with the University Almanac and the Examination schedules are rarely changed.

Reforms initiated by the College

1.Internal Question Paper is prepared by a set of Faculty Members and it will be moderated by the Senior Professor or subject expert.

2.For the purpose of robust preparation for examinations and better understanding of the subject, Every Faculty member prepares a list

of important questions and circulates it well in advance to the students.

3. Assignment Marks: Each section of students (60 in number) is divided into 20 Learning Groups consisting of 3 students each and assigned 20 learning topics from each course. Each Learning group has to present the learning topics assigned to them and submit the same on paper to the concerned faculty member for awarding of marks.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient.

Response:

- The college has an Examination Branch, which deals with grievances related to External and Internal examinations. All matters relating to Application, Issue of Hall tickets, Results, Revaluation, Recounting and Issue of Certificates are continuously taken care of by the Examination Branch.
- Any grievances related to Internal Examinations are taken care of by an Internal Examination Cell, constituted with a group of four members (HOD and Senior Faculty members) headed by Principal of the college. As per the Academic Calendar of the University, The Internal Examination Cell prepares the Internal Examination schedule and circulates it among the students as well as the faculty members.
- Student grievances regarding the way their internal papers are evaluated, The Internal Examination Cell functions round the year to hear and decide on appeals from or against the department. Answer scripts are shown to the students by the concerned Subject faculty member, their mistakes are explained and their acknowledgement is taken in the form of signatures after every internal assessment test so that they can learn from their mistakes and improve upon their performance in the future examinations.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### 2.6 Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

#### MBA Program Outcomes

1. Team works
2. Professional integrity.
3. Speaking / Writing skills
4. Social awareness Practical managerial analysis skills.
5. Continuing education awareness.
6. Successful career and immediate employment.

#### MCA Program Outcomes

1. The students will become successful professionals by demonstrating logical and analytical thinking abilities.
2. The students will work and communicate effectively in interdisciplinary environment, either independently or in team, and demonstrate leadership in academia and industry.
3. The students will engage in lifelong learning and professional development through discussion, professional studies and research.
4. Use and apply advanced technical concepts and practices in the core computer applications.
5. Identify computer application related problems, analyse them and design the system or provide the solution for the problem considering legal, ethical and societal issues.
6. Recognize the need for and an ability to engage in continuing professional development.
7. Work and communicate effectively in interdisciplinary

environment, either independently or in team, and demonstrate scientific leadership in academia and industry.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://www.apgcm.edu.in/">https://www.apgcm.edu.in/</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In tune with the Vision, the institution constantly strives to be one of excellence in Management. The Institution monitors the achievements of learning outcomes through the direct and indirect measures as given below:

#### Direct Measures:

The course outcomes for each subject and programme outcomes framed by the department faculty are made known to the students and college assists the teachers to achieve these by proper support systems like Remedial courses, bridge course and adjunct .

3. Projects are reviewed by industrial experts to oversee whether they are in tune with the learning outcomes.

#### 5. Indirect Measures:

1. Performance in Co-curricular and Extra-curricular activities

2. Recruiters' feedback

3. Percentage of students enrolling for higher studies

4. Research publications of students.

#### Intended learning outcomes

The curriculum of the affiliating University is also strengthened

wherever needed with value added programmes. List of value-added programmes provided by the institute such as CRT, Soft Skills, Personality Development etc..

7. There is a well-established mechanism by which the institution continuously monitors and evaluates the learning outcomes. Primary Trait Analysis & Pre-test Survey assess

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

65

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**0.3**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****NIL**

| File Description                        | Documents        |
|---|------------------|
| Any additional information              | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.**

**Response:**

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers. Awareness meets, workshops, seminars and guest lectures on Datascience are organized. The institution has made MoUs with various organizations for various activities like Webinars, seminars, workshops and guest lectures and internships which would enhance the knowledge of both the students and the faculties. In addition, to the above-mentioned activities institute conducts Student Innovative Idea competition every semester that is evaluated. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. The sole objective of the Incubation Center is to facilitate students to convert their Ideas into Technological Innovations. Ideas and innovations flow steadily with the startup a beginning was done to nurture our students and transform, innovations in to a vital force for economic growth. College conducts coding contest.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

6



| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

| File Description   | Documents        |
|--|------------------|
| URL to the research page on HEI website  | Nil              |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information   | No File Uploaded |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

NIL

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year .

#### Response:

Aurora PG College has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. Aurora organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to slums in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The college has roped in technology company google and instant messaging platform whatsapp, and is in talks with facebook to run massive information outreach campaigns to fight the Covid-19 pandemic. To support the Government of Telangana, The college rolled out a 4- week COVID-19 Relief and Awareness Campaign, in mid April. College has used various channels at all levels, from traditional to digital media. Through this initiative, college aims to reach the key messages of this campaign to the target communities and encourage them to join the fight in defeating the spread of the virus.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

**Government/ Government recognized bodies year wise during the year**

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters  | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

115

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

59

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

### Infrastructure and physical Facilities

#### Response:

The college is established in the year 1996 and running the following courses

The institution is having a land of 0.2 acre with a built up area of 34250 Sq. feet and instructional area of 1751 Sq.m. The institution ensures adequate availability and optimal utilization of physical infrastructure.

At the beginning of the academic year assessment for up gradation of the existing s\

infrastructure is carried out based on the suggestions from Director, Head of the departments, lab co-coordinators and system administrator.

The available physical infrastructure is optimally utilized, to conduct class work, lab work and extracurricular activities

**Classrooms** - The Institution has sufficient number of well-equipped classrooms with necessary infrastructure, teaching aids and ICT facilities for conducting classes and teaching-learning activities.

**Tutorial Rooms** - There are sufficient number of well-equipped tutorial rooms with necessary infrastructure, teaching aids and ICT facilities to conduct tutorial classes and bridge courses.

**Seminar Hall**-The college has spacious Seminar Halls for organizing Conferences, Seminars, Guest lectures and FDPs, Orientation programs and various Cultural events with the help of audio -visual aids ,

ICT facilities and other equipments. MBA and MCA Departments will be conducting various activities for students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Instutional facilities for Culturalactivities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. :

**Response:**

The college has adequate facilities for Sports, Games and Cultural activities. The college is committed to provide a balanced atmosphere of academic, cultural and sports activities for the holistic development of the students. The college facilitates various sports to the students within the campus playground.

To support this, the institution facilitates sports equipment for Indoor games like Caroms, Chess and Table Tennis, outdoor games like Volley Ball, Badminton and tennikoit are available for the students to develop team spirit. The following facilities are available for students and the staff for overall development.

#### 1.Facilities for Yoga and Gymnasium

Separate Yoga Hall has been established in the year 2009 with adequate ventilation and other facilities for yoga. Yoga brings out plenty of potential positive outcomes for the students and faculty which is organized by a certified yoga trainer.

#### 2. Facilities for Cultural Activities

The college has Aroop, Cultural club to promote and motivate the students towards extra-curricular activities, cultural competitions are regularly organized by the college. A separate room is allotted for practicing and performing with dedicated music system, microphones and digital camera.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.5

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Library automation:

**Response:**

The Process of Library automation is performed by using NewGenLib Software Package which is an Integrated Library Management System (ILMS) with Barcode Scanner that supports all in-house operations of the library. NewGenLib has all functional modules of Library management completely implemented. It has the following modules.

1. Technical Processing (or cataloging)
2. Circulation
3. Acquisitions
4. Serials Management
5. MIS Reports
6. Web Online Public Access Catalog (OPAC)
7. Administration

The Digital Library is equipped with eight Desktop systems to access E-journals & E-books available for the convenience of the users. E-resources such as E-Shodh Sindhu, NDL (National digital Library) for huge collection of e-Learning resources with a single window search facility. NPTEL Facility (National Program on Technology Enhanced Learning) to access video lectures.

Library has subscribed to EBSCO for online Journals and data base which is accessible through internet on campus.

The DSpace - Institutional repository is a very powerful tool that can serve as an engine of information transfer. The institution maintains following communities.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **B. Any 3 of the above**



| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

392947

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | No File Uploaded          |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution updates onIT facilities including Wi-Fi :

Response:

The institution is having an IT policy that outlines the maintenance, up gradation and responsible usage of IT infrastructure at various departments. The information technology management is taken care by the system and network administrators. The team of these administrators regularly maintains the completing network sources and also maintain the hardware and software of the institution. The computer terminals in the computer center are connected to LAN with high speed internet service to meet the requirements of faculty, students and administrative staff. Hardware and software are provided to the departments as per the requirements of statutory bodies. The college is having a Microsoft Campus Agreement which is renewed every year for using all Microsoft products. Wi-Fi connectivity is provided to the entire campus with the speed of 50Mbps and LAN connectivity with 10Mbps. The networking of all departments is made through Optical Fiber cables and networking of all computer systems within the departments are provided through CAT 5/6 cables.

The college is having four air conditioned seminar halls with LCD projectors, connected through internet for organizing guest lectures, workshops and seminars.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Number of Computers

160

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | No File Uploaded          |

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded          |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

##### 8.6

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Details about Established systems and procedures for maintaining and utilizing physical, academic and support systems in the college:

Response:

The Institute has centralized Housekeeping staff for the entire campus with full time salaried employees.

All complaints and recommendations registered are being checked and processed by the Office of the Registrar with the approval of the Principal/Director to ensure proper functioning and improvement of the equipment and other facilities under annual maintenance. The maintenance and improvement of the campus is carried out according

to the decisions taken by the college management.

The Department of Computer Science supervise the AMC including Computers and its allied Infrastructure. Regular checks of equipment are carried out in all the laboratories are carried out by lab cocoordinator.AMC also handles need-based installation of computer facilities in the college.

Department of computer science controls the Internet and biometric security systems. Regular Cleaning and mopping work is done by of House Keeping Department. Registers are maintained to record the work. Other maintenance related issues are attended by carpenter and electrician of the institution subject to the complaint put in complaint register.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

100

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | Nil                       |
| Any additional information  | No File Uploaded          |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

79

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

79

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

52

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description                                   | Documents        |
|--|------------------|
| Upload supporting data for student/alumni          | No File Uploaded |
| Any additional information                         | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description   | Documents        |
|--|------------------|
| Upload supporting data for the same  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Under the direction of faculty coordinators, the council arranges numerous indoor and outdoor games, cocurricular, cultural, and extracurricular activities, and prepares students for contests at the intercollegiate, state, and national levels. 1. To provide an opportunity for students to expand their classroom experiences into campus co-curricular activities and social life. 2. Encourage students to interact socially. 3. Organize a variety of events to aid pupils in developing leadership traits. Finance, Marketing, and Human Resources clubs are among the CLUBS Professional Clubs that integrate academics with the present corporate world. . Panjagutta, Aurora's postgraduate college, has a Student Council that is responsible for coordinating and executing the institution's many activities. Under the direction of faculty coordinators, the council arranges numerous indoor and outdoor games, cocurricular, cultural, and prepares students for contests state, and national levels. 1. To provide an opportunity for students to expand their classroom experiences into campus co-curricular activities . 2. Encourage students to interact socially. 3. Organize a variety of events to aid pupils in developing leadership traits. Finance, Marketing, and Human Resources clubs Management Meets are held annually by professional clubs to demonstrate management skills among students.



Every month, the Aurora "Gazette," the college's newsletter, is published.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association, and it encourages both old and new students to stay in touch with one another in order to enjoy reciprocal benefits from membership. It is active in bringing all of the alumni together on occasion. The college's Alumni members also try to create a venue for productive dialogue and a friendly relationship between the Alumnae, students, and the College. . The college adheres to the axiom that the strength of an institution is determined by the relationship it maintains with its alumni. The following points detail the Alumni Association's contributions to the institution in many areas. •The college has an Internal Quality Assurance Cell (IQAC), which is made up of alumnae. Alumni serve as advisors to all professional bodies and keep a close

eye on and advise students on numerous occasions. Alumni members assist current students in their various groups in obtaining approval for industrial trips. Alumni members assist in the negotiation of Memorandums of Understanding with the companies where they work. Alumni members frequently organise and offer guest lectures/seminars to students on recent industry advances, industry expectations, and how to prepare for campus placements, among other topics.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Response

The vision of Aurora is " Achieving high standards of excellence in management "

Once a month, the committees meet to consider potential recommendations for effective performance. Director, Heads of Department, and Faculty Nominee from the departments make up the college level council. Every semester, the council meets once before the start of the semester to improve departmental efficiency. Members of industry, university nominees, state government nominees, management nominees, director and faculty nominees make up the Council. The council seeks approval of resolutions to be forwarded for Management year acceptance, & to endorse the Council's

resolutions. The college collaborates with academics and students to improve chances for students to learn and grow in the profession. This commitment is manifested in the following ways:

- Faculty professional and intellectual improvement
- Appropriate curriculum
- Creating a vision for high-quality research at the intersection of technology and management
- Including all stakeholders in the Aurora group's growth
- Infrastructure and facility expansion and renewal on a continuous basis

The Aurora group has a hierarchical leadership structure in place to assure the development, implementation, and continual improvement of the organization's management system. Officials from colleges meet with the institution's stakeholders on a regular basis, such as students, alumni, parents, industry, employees, and the media, to solicit feedback.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This has allowed us to keep up with changing trends while also promoting excellence. We hold faculty development programmes, student-run groups, and faculty board meetings, among other things. As a result, every faculty member has a responsibility to play in the student community's development. At the departmental level, there are various committees and cells for both management and computer application departments. The committees are led by a coordinator chosen by a faculty member and supported by three to four faculty nominations. Students are also encouraged to join departmental groups and cells, such as the Anti-Ragging Committee and the Placement and Training Cell. Case Study: The Training Cell It delivers high-quality training in order to mould our students into Development Programs, and so on. This cell also works hard to serve the student community by establishing relationships with industry institutes in order to determine industry needs and expectations and train students accordingly. When our students did not perform well in placements despite our best efforts, we came up with the idea of soft-skill training. As a result of the input we received from the employers, we decided to place a greater emphasis on soft-skill training and aptitude testing.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Quality improvement strategy

#### Response:

An approach to change and Improve the Quality. It provides a framework and tools to plan, organize, and then to monitor, sustain, and spread the changes that data show are improvements. Plan: identify a problem and possible solutions. Do: execute the plan and test the solution(s). Check: evaluate the results and lessons learned. Act: improve the plan/process for better solutions. In Aurora College, Quality Enhancement Programs were given the utmost priority. Some of the quality enhancement programs were Bridge course to improve the overall knowledge growth of the students to be a market ready material, Teaching Learning enhancement programs such as video lectures, smart class rooms, E- Resources, Examination & Evaluation such as internal examinations, Assignments and Performance Evaluation programs, Research and Development Programs, Library facilities with Books, E-books, Journals, Human Resource Management, Industrial Interaction, Student Admissions were given the priority to enhance their quality an inch better every time.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Implementation in E- Governance in areas of operations:****Response:**

This is designed to make the system user-friendly, time saving and cost saving also. It helps in improving transparency, providing speedy information, dissemination, improving administrative efficiency and public service in all the aspects of education, at Aurora College E-Governance is been in active in the departments of Planning & Development, Administration, Finance and Accounts, student admissions and support, Examinations with the collaboration with MIS Gibbon and Tally Solutions pvt. Ltd.

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** **A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Effective Welfare measures for Teaching and Non-Teaching Staff:****Response:**

Aurora College is known for looking after the welfare measures of its teaching and non-teaching staff like providing the financial assistance to look attend the conferences, faculty development programs and knowledge up skill programs for both the teaching and non-teaching staff members. Employee provident fund, Medi claim-Health Insurance, Gratuity, Full paid Maternity Leave, Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service, Salary timely credited to bank account of employee.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### 6.3.5

#### Performance Appraisal System for Teaching& Non-Teaching Staff:

Performance of the every employee is measured and given career advancement according to the standards set by the management,

feedback received from stakeholders. Performance Appraisal system include Performance Based Appraisal system, Career advancement scheme, feedback from students, colleagues, parameter based measurement system.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal and External Financial Audit Programs:**

**Response:**

Internal and External Financial Programs were carried out in regular intervals to ensure the transparency in the institution. Internal Financial Auditing programs were conducted on the intervals of Monthly, Quarterly, Half yearly and Yearly by the Head Accountant along with internal staff. External Audits were carried out on the intervals of Monthly, Quarterly, Half Yearly and Yearly by the Secretary& Registrar of the Institution.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0



| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

#### Internal and External Financial Audit Programs:

#### Response:

Internal and External Financial Programs were carried out in regular intervals to ensure the transparency in the institution. Internal Financial Auditing programs were conducted on the intervals of Monthly, Quarterly, Half yearly and Yearly by the Head Accountant along with internal staff. External Audits were carried out on the intervals of Monthly, Quarterly, Half Yearly and Yearly by the Secretary & Registrar of the Institution.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) is formed in the institution with an objective of improving Quality. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. The cell fosters quality culture in the institution.

#### Objectives of IQAC:

1. To develop and apply quality benchmarks for various academic and administrative activities.
2. To facilitate the creation of a learner-centric environment conducive to quality education and faculty maturation
3. To adopt the required knowledge and technology for participatory teaching and learning process.

Constitution of the committee:

S. No.

Name of the Member

Designation

Position

1

Dr. V Sree jyothi

Principal

Chairperson

2

k. Padmaja

Professor

Coordinator

3

N. Ramesh Babu

Secretary

Member

4

K. Shailaja

Professor

Member

5

N. Anjali

Head, Dept of MBA

Member

6

Bidyutlata Sahoo

Head, Dept of MCA

Member

7

Sudarshan

Librarian

Member

8

V. Madhu kiran

Admin. Officer

Member

9

T Parameshwar

Alumnus

Member

10

K Sai karthik

**Industry Nominee****Member****Responsibilities:**

1. Organizing inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
2. Preparation of the Annual Quality Assurance Report.
3. Submission of Data for AISHE portal
4. Participation in NIRF

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance systems of Aurora PG College are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality and achieving academic excellence by inculcating logical thinking and critical thinking, effective interpersonal skills, management skills, technological orientation, ethics and social responsibility along with speaking and writing skills. The institution has mechanisms for academic and administrative auditing for quality. It adopts quality management strategies in all academic and administrative aspects. This institution has an IQAC and adopts a participatory approach in managing its provisions.

In its comprehensive mission, the institution pursues three principal institutional goals: Effective Teaching, Meaningful Research, and Service to society. The college acknowledges that the preservation and expansion of knowledge through scholarly inquiry are functions that distinguish institutions of higher learning. The program outcomes, program specific outcomes and course outcomes provide direction for fulfilling these goals.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description   | Documents        |
|--|------------------|
| Paste web link of Annual reports of Institution                                    | Nil              |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Measures initiated by the institution for the promotion of gender equity:**

#### **Response**

Institution has been adhering to the idea of gender equality by giving equal consideration to the girl students with respect to their identity and personality to be expressed on equal footing. We have a women Cell, an anti-ragging cell to create awareness among the students to assert their rights and to educate them about women empowerment. We display posters and other circulars from the

government consisting of information about stringent measures against women harassment and ragging. Anti-sexual harassment cell has been taking special care of and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. Our principal and concerned head of the Cells even take their parents in to confidence while taking any kind of problems faced by the girls. the objective of such activities is to expose the students to interpersonal relationship, equality and fraternity among the students. The student counselling centre has been working under the guidance of senior women faculty to take up informal counselling of students to keep them psychologically strong and confident enough.

| File Description  | Documents |
|---|-----------|
| Annual gender sensitization action plan   | Nil       |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Facilities for Waste Management:**

**Response:**

1. Our College has designed methods for the management of waste

generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.

The waste generated is classified into the following types:

#### 1. Solid waste Management:

'Use and throw' items like plastic cups, plates etc. used in the college are replaced by reusable items steel glasses and plates. Glass, paper and metal waste is sold for recyclers.

#### 2. Liquid waste Management:

Waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus and their effluents combined with waste water is used for gardening, watering trees etc.

3. Water Recycling System: The waste water is recycled and reused in watering plants and greenery making sure that water wastage is zero or nominal.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | <a href="#">View File</a> |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following  
 1.Green audit  
 2. Energy audit  
 3.Environment audit  
 4.Clean and green campus recognitions/awards  
 5. Beyond the campus environmental promotional activities

D. Any 1 of the above



| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**C. Any 2 of the above**

**5.**

**reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Initiatives for an Inclusive Campus:**

**Response:**

**To make the Aurora Campus an Inclusive place, the college management**

and all the stakeholders are thriving to be an inch better every day, some of them are Employee skill development programs such as FDPs, Training Programs, skill update meets, students achievement encouragements, community building, alumni engagement programs, Employee performance assessments. In the campus we celebrate various festivals like bathkamma, pongal, eid ect.. in form of various competitions conducted among the students like that ofrangoli competitions, mendhi competitions etc... we also religiously celebrate all the national events in the college.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Human Values and Professional Ethics:

##### Response:

Our institutions show excellence in academic subjects, , green campuses with manifold ethics curricula, are active members in community engagement, and also are adept in providing value orientation to all stakeholders. It is universally felt that the status of teaching profession requires to be raised to ensure its dignity and integrity. Accordingly, it is considered necessary that there should be a code of ethics which may be evolved by the teaching community itself for its guidance.

Professional ethics may be understood as professionally acknowledged measures of individual and business conduct, values, and guiding principles. Professional ethics is nothing but a code of conduct applicable to different professions and is set up by the expert members of such profession or professional organizations. Some of the important components of professional ethics that professional organizations necessarily include in their code of conduct are integrity, honesty, transparency, respectfulness towards the job, confidentiality, objectivity etc. Aurora College various programs to promote and inculcate the moral values, ethics and idle code of conduct among students and faculty members is well. National values, human values, national integration, communal harmony and social

cohesion by promoting the diversity programs in the campus.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above  
**4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Celebration of Commemorative events:**

**Response:**

Aurora College organizes all activities throughout the academic year to promote holistic development of students. It also helps in spreading and maintaining communal harmony. Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these

days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. We celebrate national Festivals too.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Student Handbook Goal of the Practices:** The student handbook is a complete overview of events and activities planned for each semester/year to assist students in getting a head start on the semester's daily academic calendar. This would aid in the smooth operation of the academic calendar through clarity, commitment, and dedication. The guidebook for students is being published with the goal of allowing students to create a systematic study plan and make the best use of the resources listed in it. This handbook will assist faculty members in planning and completing their courses on schedule.
2. **INTERACTIVE TEACHING LEARNING METHODOLOGY** . It has been shown that there is a mismatch between industry requirements and the abilities that graduating students possess. This is due to an overabundance of theoretical content and a lack of exposure to practical concerns. To improve students' employability, it is now required that they have the skills and knowledge that the industry requires. ITL Techniques. the interactive teaching learning techniques for MBA are Exercises in Case Analysis ,Discussions in groups ,Seminars for Students, quiz and Role Playing Games. The syllabus and substance of the disciplines in that semester determine how these interactive teaching

learning approaches are used.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.apgcm.edu.in/life-apgcm-griveance.php">https://www.apgcm.edu.in/life-apgcm-griveance.php</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust.

Response:

The college has provided tremendous thrust and priority on its program of diversity inclusion and integration. An area distinctive to the vision of the college, the vision of the college is achieving high standards of excellence in management and computer education, learning ambience and social relevance. The college emphasizes the need to main stream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to produce caliber management professionals capable of excelling in the fiercely competitive global market and endowed with the ability to shatter all barriers to wealth maximization consistent with human welfare, grooming high caliber software professionals. The college is 100% barrier free and has under one roof enabling unit and equal opportunities.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution effective curriculum delivery process.

**Response:**

The college's course programme is combined with the OU curriculum. Academic Counsel Meetings are held prior to the start of each semester. The conference addresses the most important components of the following semester's teaching requirements, such as subject assignment to faculty members based on their specialisation and experience. Faculty members create a detailed session plan for the course that has been assigned to them. The session plan contains teaching pedagogical tools such as suggested text and reference books, e-books, and e-journals, among other things. A schedule for lecture and ITL sessions has been created. ITL sessions, Conferences & Seminars, project seminars, guest lectures, assignments, and internal exams are all on the academic calendar. Workshops, industrial visits, cultural events, and festival celebrations are among the co-curricular activities that are organised ahead of time in the form of a calendar. Curriculum Implementation Students are given an orientation session to familiarise them with the Syllabus, teaching technique, and evaluation pattern.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution academic calendar for the conduct of Continuous Internal Evaluation (CIE)

**Response:**

In an affiliating system, there is little scope for a college to introduce its own examination reforms. The college follows continuous assessment pattern as prescribed by the University for all Programmes. According to Osmania University rules, a post graduate student has to get at least 75% attendance to qualify for the final external examination. .

Reforms initiated by the College; Internal Question Paper is prepared by a set of Faculty Members and it will be moderated by the Senior Professor /subject expert; For the purpose of robust preparation for examinations and better understanding of the subject, Every Faculty member prepares a list of 500 conceptual learning topics for each course and circulates it well in advance to the students. ;Assignment Marks: Each section of students are divided into 20 Learning Groups consisting of 3 students each and assigned 20 learning topics from each course. The College conducts a Domain test at the end of the first year to assess the proficiency of the student to opt an appropriate specialization and to carry out the project work as per the norms of the university.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145



| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded          |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integration forcrosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response

The Course: The Institute executes university offered curriculum as well as offer various identified need based certificate courses wherein relevant curriculum covers various professional, social and ethical issues namely gender, environment sustainability, human values and professional ethics. MBA: 1.Business Law and Ethics- This course introduces the laws and ethical standards which are necessary for managers to conduct business and introduces the law and ethical framework of business. 2.Professional Ethics- It imparts the components of ethical practice in the discipline of project management and its implementation. 3.Gender and Social Development- This course helps the students to examine different aspects of gender and social development from both analytical and practical perspective. MCA: 1. Professional Ethics-- This course helps the students in understanding the need, basic guidelines, content and process for Value Education, Understanding Harmony in the Human Being. 2 .Environmental Science --Environmental Sciences is a course with an emphasis on emerging areas of environment such as water, air, soil pollution and control, climate change, resource conservation, waste management, rainwater harvesting and environmental impact assessment.

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

72

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

|  |  |
|--|--|
| <b>from the following stakeholders Students<br/>Teachers Employers Alumni</b>  |  |
| <b>File Description</b>  | <b>Documents</b>   |
| URL for stakeholder feedback report  | <b>Nil</b>   |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management  | <b>No File Uploaded</b>  |
| Any additional information   | <a href="#">View File</a>  |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>  | <b>B. Feedback collected, analyzed and action has been taken</b> |
| <b>File Description</b>  | <b>Documents</b>   |
| Upload any additional information  | <b>No File Uploaded</b>  |
| URL for feedback report  | <b>Nil</b>   |
| <b>TEACHING-LEARNING AND EVALUATION</b>  |  |
| <b>2.1 - Student Enrollment and Profile</b>  |  |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>  |  |
| <b>2.1.1.1 - Number of students admitted during the year</b>   |  |
| <b>222</b>   |  |
| <b>File Description</b>  | <b>Documents</b>   |
| Any additional information   | <b>No File Uploaded</b>  |
| Institutional data in prescribed format  | <a href="#">View File</a>  |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b> |  |
| <b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>   |  |
| <b>100</b>   |  |

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### 2.2.1 Assessment of learning levels of students

The college identifies the slow learners and advanced learners based on their degree percentages and ICET Ranks. For the newly admitted students a diagnostic test is conducted to assess their basic subject knowledge. Students are identified as slow learners and advanced learners based on their performance in the above-mentioned diagnostic test. Students are also categorized as Commerce and Non commerce students from their degree specialization.

Programs designed for different levels of students

College takes initiative in identifying and grooming up slow learners and advanced learners to enhance further with the given below sessions.

1. Bridge courses

2. Communication classes

3. JAM Sessions

4. Business Plan

5. Business Quiz

6. Seminars

7. Group discussions

Programs conducted for advanced learners

For the advanced learners, programs like business plans, paper presentations, mini projects etc., are conducted. They are also

encouraged to attend various conferences, management meets, workshops, symposia, and seminars held at state and national level

#### Programs conducted for slow learners

English proficiency classes are conducted for students for non-English medium to improve their communication and presentation skills. Subject experts scheduled the bridge course for an hour i.e., from 3:00 pm to 4:00 pm every day for slow learning Students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 294                | 39                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### 2.3 Teaching Learning Process

##### 2.3.1 Student Centric Methods

The college imparts learning in three different pedagogical methods namely experiential learning, Participative learning and Problem-solving methods.

Both MBA/MCA program focuses not only on theoretical aspects of various courses covered in the curriculum but also on practical applicationsof theory.

Experiential learning can be gained from field work, research on job training. College focused on experimental study for students to make them ready for jobs.

As a part of Participative learning the college designed and adopted Interactive Teaching Learning Methods (ITL) to improve the subject knowledge of the students.

An innovative concept of learning groups has been introduced to make learning truly interactive and creative. Internship is a professional learning experience that offers meaningful, practical work related to a student's field of study or career interest. So, to gain experience and skills in a particular field college focused on internships for both MBA/MCA students. Separate learning groups i.e., CLUBS are formed for various activities.

As part of Problem-solving method, Case lets and Case studies are continuously discussed in the class rooms.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.

**Response:**

1. The faculties of our college use online education resources, social networking sites, blended learning platforms like Microsoft Teams to effectively deliver teaching and provide enhanced learning experience to the students.
2. The faculties of the Department of Computer Applications (MCA) naturally lead in the complete adoption of ICT enabled tools to render teaching.

3. The Department of Management (MBA), has IT laboratories relevant to their subjects. Both the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point presentations.
4. Fundamentals of Information Technology (IT) is a compulsory subject that is taught in the first semester to MBA students in order to familiarize them with technology-based learning.
5. Master soft Cloud ERPwe used for conducting internal tests, taking attendance and for many more.
6. Internet and WIFIfacility is made available to all the students of AURORA Campus at Headquarters, free of charge.
7. The library also provides access to computers and on-line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded          |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

251.11 years

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.



2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

The college follows continuous assessment pattern as prescribed by the University for all Programmes. According to Osmania University rules, a post graduate student (MBA/MCA) has to get at least 75% attendance to qualify for the final external examination.

The College follows an academic calendar in tune with the University Almanac and the Examination schedules are rarely changed.

Reforms initiated by the College

1. Internal Question Paper is prepared by a set of Faculty Members and it will be moderated by the Senior Professor or subject expert.

2. For the purpose of robust preparation for examinations and better understanding of the subject, Every Faculty member prepares a list of important questions and circulates it well in advance to the students.

3. Assignment Marks: Each section of students (60 in number) is divided into 20 Learning Groups consisting of 3 students each and assigned 20 learning topics from each course. Each Learning group has to present the learning topics assigned to them and submit the same on paper to the concerned faculty member for awarding of marks.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient.

Response:

- The college has an Examination Branch, which deals with

grievances related to External and Internal examinations. All matters relating to Application, Issue of Hall tickets, Results, Revaluation, Recounting and Issue of Certificates are continuously taken care of by the Examination Branch.

- Any grievances related to Internal Examinations are taken care of by an Internal Examination Cell, constituted with a group of four members (HOD and Senior Faculty members) headed by Principal of the college. As per the Academic Calendar of the University, The Internal Examination Cell prepares the Internal Examination schedule and circulates it among the students as well as the faculty members.
- Student grievances regarding the way their internal papers are evaluated, The Internal Examination Cell functions round the year to hear and decide on appeals from or against the department. Answer scripts are shown to the students by the concerned Subject faculty member, their mistakes are explained and their acknowledgement is taken in the form of signatures after every internal assessment test so that they can learn from their mistakes and improve upon their performance in the future examinations.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### 2.6 Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

MBA Program Outcomes

1. Team works
2. Professional integrity.
3. Speaking / Writing skills
4. Social awareness Practical managerial analysis skills.

5. Continuing education awareness.
6. Successful career and immediate employment.

#### MCA Program Outcomes

1. The students will become successful professionals by demonstrating logical and analytical thinking abilities.
2. The students will work and communicate effectively in interdisciplinary environment, either independently or in team, and demonstrate leadership in academia and industry.
3. The students will engage in lifelong learning and professional development through discussion, professional studies and research.
4. Use and apply advanced technical concepts and practices in the core computer applications.
5. Identify computer application related problems, analyse them and design the system or provide the solution for the problem considering legal, ethical and societal issues.
6. Recognize the need for and an ability to engage in continuing professional development.
7. Work and communicate effectively in interdisciplinary environment, either independently or in team, and demonstrate scientific leadership in academia and industry.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://www.apgcm.edu.in/">https://www.apgcm.edu.in/</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In tune with the Vision, the institution constantly strives to be one of excellence in Management. The Institution monitors the achievements of learning outcomes through the direct and indirect measures as given below:

**Direct Measures:**

The course outcomes for each subject and programme outcomes framed by the department faculty are made known to the students and college assists the teachers to achieve these by proper support systems like Remedial courses, bridge course and adjunct .

3. Projects are reviewed by industrial experts to oversee whether they are in tune with the learning outcomes.

5. Indirect Measures:

1. Performance in Co-curricular and Extra-curricular activities

2. Recruiters' feedback

3. Percentage of students enrolling for higher studies

4. Research publications of students.

Intended learning outcomes

The curriculum of the affiliating University is also strengthened wherever needed with value added programmes. List of value-added programmes provided by the institute such as CRT, Soft Skills, Personality Development etc..

7. There is a well-established mechanism by which the institution continuously monitors and evaluates the learning outcomes.

Primary Trait Analysis & Pre-test Survey assess

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

65

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.3

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

NIL

| File Description                        | Documents        |
|---|------------------|
| Any additional information              | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

#### Response:

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers. Awareness meets, workshops, seminars and guest lectures on Datascience are organized. The institution has made MoUs with various organizations for various activities like Webinars, seminars, workshops and guest lectures and internships which would enhance the knowledge of both the students and the faculties. In addition, to the above-mentioned activities institute conducts Student Innovative Idea competition

every semester that is evaluated. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. The sole objective of the Incubation Center is to facilitate students to convert their Ideas into Technological Innovations. Ideas and innovations flow steadily with the startup a beginning was done to nurture our students and transform, innovations in to a vital force for economic growth. College conducts coding contest.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

| File Description   | Documents        |
|--|------------------|
| URL to the research page on HEI website  | Nil              |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information   | No File Uploaded |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

NIL

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their



holistic development, and impact thereof during the year .

**Response:**

Aurora PG College has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. Aurora organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to slums in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The college has roped in technology company google and instant messaging platform whatsapp, and is in talks with facebook to run massive information outreach campaigns to fight the Covid-19 pandemic. To support the Government of Telangana, The college rolled out a 4- week COVID-19 Relief and Awareness Campaign, in mid April. College has used various channels at all levels, from traditional to digital media. Through this initiative, college aims to reach the key messages of this campaign to the target communities and encourage them to join the fight in defeating the spread of the virus.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters  | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

115

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

59

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Infrastructure and physical Facilities

##### Response:

The college is established in the year 1996 and running the following courses

The institution is having a land of 0.2 acre with a built up area of 34250 Sq. feet and instructional area of 1751 Sq. m. The institution ensures adequate availability and optimal utilization of physical infrastructure.

At the beginning of the academic year assessment for up gradation of the existing s\

infrastructure is carried out based on the suggestions from Director, Head of the departments, lab co-coordinators and system administrator.

The available physical infrastructure is optimally utilized, to conduct class work, lab work and extracurricular activities

**Classrooms** - The Institution has sufficient number of well-equipped classrooms with necessary infrastructure, teaching aids and ICT facilities for conducting classes and teaching-learning activities.

**Tutorial Rooms** - There are sufficient number of well-equipped tutorial rooms with necessary infrastructure, teaching aids and ICT facilities to conduct tutorial classes and bridge courses.

**Seminar Hall**-The college has spacious Seminar Halls for organizing Conferences, Seminars, Guest lectures and FDPs, Orientation programs and various Cultural events with the help of audio -visual aids ,

ICT facilities and other equipments. MBA and MCA Departments will be conducting various activities for students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Instutional facilities for Culturalactivities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. :**

**Response:**

The college has adequate facilities for Sports, Games and Cultural activities. The college is committed to provide a balanced atmosphere of academic, cultural and sports activities for the holistic development of the students. The college facilitates various sports to the students within the campus playground.

To support this, the institution facilitates sports equipment for Indoor games like Caroms, Chess and Table Tennis, outdoor games like Volley Ball, Badminton and tennikoit are available for the students to develop team spirit. The following facilities are available for students and the staff for overall development.

#### 1. Facilities for Yoga and Gymnasium

Separate Yoga Hall has been established in the year 2009 with adequate ventilation and other facilities for yoga. Yoga brings out plenty of potential positive outcomes for the students and faculty which is organized by a certified yoga trainer.

#### 2. Facilities for Cultural Activities

The college has Aroop, Cultural club to promote and motivate the students towards extra-curricular activities, cultural competitions are regularly organized by the college. A separate room is allotted for practicing and performing with dedicated music system, microphones and digital camera.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.5

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

###### Library automation:

###### Response:

The Process of Library automation is performed by using NewGenLib Software Package which is an Integrated Library Management System (ILMS) with Barcode Scanner that supports all in-house operations of the library. NewGenLib has all functional modules of Library management completely implemented. It has the following modules.

1. Technical Processing (or cataloging)
2. Circulation
3. Acquisitions
4. Serials Management

5. MIS Reports
6. Web Online Public Access Catalog(OPAC)
7. Administration

The Digital Library is equipped with eight Desktop systems to access E-journals & E-books available for the convenience of the users. E-resources such as E-Shodh Sindhu, NDL(National digital Library)for huge collection of e-Learning resources with a single window search facility. NPTEL Facility (National Program on Technology Enhanced Learning) to access video lectures.

Library has subscribed to EBSCO for online Journals and data base which is accessible through internet on campus.

The DSpace - Institutional repositoryis a very powerful tool that can serve as an engine of information transfer. The institution maintains following communities.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

392947

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | No File Uploaded          |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution updates onIT facilities including Wi-Fi :

Response:

The institution is having an IT policy that outlines the maintenance, up gradation and responsible usage ofIT infrastructure at various departments. The information technology management is taken care by thesystem and network administrators.The team of these administrators regularly maintains the completingnetworksourcesandalsomaintainsthehardware andsoftwareoftheinstitution.Thecomputerterminals inthe computer center are connected to LAN with high speed internet service to meet the requirements offaculty, students and administrative staff. Hardware and software are provided to the departments as p ertherequirementsofstatutorybodies.ThecollegeishavingMicrosoftCam pusAgreementwhichisrenewed every year for using all Microsoft products. Wi-Fi connectivity is provided to the entire campuswith the speed of 50Mbps and LAN connectivity with 10Mbps.The



networking of all departments is made through Optical Fiber cables and networking of all computer systems within the departments are provided through CAT 5/6 cables.

The college is having four air conditioned seminar halls with LCD projectors, connected through internet for organizing guest lectures, workshops and seminars.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Number of Computers

160

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | No File Uploaded          |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded          |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.6

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Details about Established systems and procedures for maintaining and utilizing physical, academic and support systems in the college:

**Response:**

The Institute has centralized Housekeeping staff for the entire campus with full time salaried employees.

All complaints and recommendations registered are being checked and processed by the Office of the Registrar with the approval of the Principal/Director to ensure proper functioning and improvement of the equipment and other facilities under annual maintenance. The maintenance and improvement of the campus is carried out according to the decisions taken by the college management.

The Department of Computer Science supervise the AMC including Computers and its allied Infrastructure. Regular checks of equipment are carried out in all the laboratories are carried out by lab cocoordinator.AMC also handles need-based installation of computer facilities in the college.

Department of computer science controls the Internet and biometric security systems. Regular Cleaning and mopping work is done by of House Keeping Department. Registers are maintained to record the work. Other maintenance related issues are attended by

carpenter and electrician of the institution subject to the complaint put in complaint register.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

100

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

| File Description  | Documents                    |
|---|------------------------------|
| Upload any additional information   | No File Uploaded             |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)  | <a href="#">View File</a>    |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b> | <b>A. All of the above</b>   |
| File Description  | Documents                    |
| Link to Institutional website   | Nil                          |
| Any additional information  | No File Uploaded             |
| Details of capability building and skills enhancement initiatives (Data Template)   | <a href="#">View File</a>    |
| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>  |                              |
| 79  |                              |
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>  |                              |
| 79  |                              |
| File Description  | Documents                    |
| Any additional information  | No File Uploaded             |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)   | <a href="#">View File</a>    |
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>  | <b>C. Any 2 of the above</b> |

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

52

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description                                   | Documents        |
|--|------------------|
| Upload supporting data for student/alumni          | No File Uploaded |
| Any additional information                         | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description   | Documents        |
|--|------------------|
| Upload supporting data for the same  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Under the direction of faculty coordinators, the council arranges numerous indoor and outdoor games, cocurricular, cultural, and extracurricular activities, and prepares students for contests at the intercollegiate, state, and national levels. 1. To provide an opportunity for students to expand their classroom experiences into campus co-curricular activities and social life. 2. Encourage students to interact socially. 3. Organize a variety of events to aid pupils in developing leadership traits. Finance, Marketing, and Human Resources clubs are among the CLUBS Professional Clubs that integrate academics with the present corporate world. . Panjagutta, Aurora's postgraduate college, has a Student Council that is responsible for coordinating and executing the institution's many activities. Under the direction of faculty coordinators, the council arranges numerous indoor and outdoor games, cocurricular, cultural, and prepares students for contests state, and national levels. 1. To provide an opportunity for students to expand their classroom experiences into campus co-curricular activities . 2. Encourage students to interact socially. 3. Organize a variety of events to aid pupils in developing leadership traits. Finance, Marketing, and Human Resources clubs Management Meets are held annually by professional clubs to demonstrate management skills among students. Every month, the Aurora "Gazette," the college's newsletter, is published.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association, and it encourages both old and new students to stay in touch with one another in order to enjoy reciprocal benefits from membership. It is active in bringing all of the alumni together on occasion. The college's Alumni members also try to create a venue for productive dialogue and a friendly relationship between the Alumnae, students, and the College. . The college adheres to the axiom that the strength of an institution is determined by the relationship it maintains with its alumni. The following points detail the Alumni Association's contributions to the institution in many areas. •The college has an Internal Quality Assurance Cell (IQAC), which is made up of alumnae. Alumni serve as advisors to all professional bodies and keep a close eye on and advise students on numerous occasions. Alumni members assist



current students in their various groups in obtaining approval for industrial trips. Alumni members assist in the negotiation of Memorandums of Understanding with the companies where they work. Alumni members frequently organise and offer guest lectures/seminars to students on recent industry advances, industry expectations, and how to prepare for campus placements, among other topics.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Response

The vision of Aurora is " Achieving high standards of excellence in management"

Once a month, the committees meet to consider potential recommendations for effective performance. Director, Heads of Department, and Faculty Nominee from the departments make up the college level council. Every semester, the council meets once before the start of the semester to improve departmental efficiency. Members of industry, university nominees, state government nominees, management nominees, director and faculty nominees make up the Council. The council seeks approval of resolutions to be forwarded for Management year acceptance, & to endorse the Council's resolutions. The college collaborates with

academics and students to improve chances for students to learn and grow in the profession. This commitment is manifested in the following ways:

- Faculty professional and intellectual improvement
- Appropriate curriculum Creating a vision for high-quality research at the intersection of technology and management Including all stakeholders in the Aurora group's growth
- Infrastructure and facility expansion and renewal on a continuous basis

The Aurora group has a hierarchical leadership structure in place to assure the development, implementation, and continual improvement of the organization's management system. Officials from colleges meet with the institution's stakeholders on a regular basis, such as students, alumni, parents, industry, employees, and the media, to solicit feedback.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This has allowed us to keep up with changing trends while also promoting excellence. We hold faculty development programmes, student-run groups, and faculty board meetings, among other things. As a result, every faculty member has a responsibility to play in the student community's development. At the departmental level, there are various committees and cells for both management and computer application departments. The committees are led by a coordinator chosen by a faculty member and supported by three to four faculty nominations. Students are also encouraged to join departmental groups and cells, such as the Anti-Ragging Committee and the Placement and Training Cell. Case Study: The Training Cell It delivers high-quality training in order to mould our students into Development Programs, and so on. This cell also works hard to serve the student community by establishing relationships with industry institutes in order to determine industry needs and expectations and train students accordingly. When our students did not perform well in placements despite our best efforts, we came up with the idea of soft-skill training. As a result of the input we received from the employers, we decided to place a greater emphasis on soft-skill training and aptitude testing.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Quality improvement strategy

#### Response:

An approach to change and Improve the Quality. It provides a framework and tools to plan, organize, and then to monitor, sustain, and spread the changes that data show are improvements. Plan: identify a problem and possible solutions. Do: execute the plan and test the solution(s). Check: evaluate the results and lessons learned. Act: improve the plan/process for better solutions. In Aurora College, Quality Enhancement Programs were given the utmost priority. Some of the quality enhancement programs were Bridge course to improve the overall knowledge growth of the students to be a market ready material, Teaching Learning enhancement programs such as video lectures, smart class rooms, E- Resources, Examination & Evaluation such as internal examinations, Assignments and Performance Evaluation programs, Research and Development Programs, Library facilities with Books, E-books, Journals, Human Resource Management, Industrial Interaction, Student Admissions were given the priority to enhance their quality an inch better every time.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

### Implementation in E- Governance in areas of operations:

#### Response:

This is designed to make the system user-friendly, time saving and cost saving also. It helps in improving transparency, providing speedy information, dissemination, improving administrative efficiency and public service in all the aspects of education, at Aurora College E-Governance is been in active in the departments of Planning & Development, Administration, Finance and Accounts, student admissions and support, Examinations with the collaboration with MIS Gibbon and Tally Solutions pvt. Ltd.

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Effective Welfare measures for Teaching and Non-Teaching Staff:

**Response:**

Aurora College is known for looking after the welfare measures of its teaching and non-teaching staff like providing the financial assistance to look attend the conferences, faculty development programs and knowledge up skill programs for both the teaching and non-teaching staff members. Employee provident fund, Medi claim-Health Insurance, Gratuity, Full paid Maternity Leave, Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service, Salary timely credited to bank account of employee.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### 6.3.5

**Performance Appraisal System for Teaching & Non-Teaching Staff:**

Performance of the every employee is measured and given career advancement according to the standards set by the management, feedback received from stakeholders. Performance Appraisal system include Performance Based Appraisal system, Career advancement scheme, feedback from students, colleagues, parameter based measurement system.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal and External Financial Audit Programs:

##### Response:

Internal and External Financial Programs were carried out in regular intervals to ensure the transparency in the institution. Internal Financial Auditing programs were conducted on the intervals of Monthly, Quarterly, Half yearly and Yearly by the Head Accountant along with internal staff. External Audits were carried out on the intervals of Monthly, Quarterly, Half Yearly and Yearly by the Secretary& Registrar of the Institution.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Internal and External Financial Audit Programs:

##### Response:

Internal and External Financial Programs were carried out in regular intervals to ensure the transparency in the institution. Internal Financial Auditing programs were conducted on the intervals of Monthly, Quarterly, Half yearly and Yearly by the Head Accountant along with internal staff. External Audits were carried out on the intervals of Monthly, Quarterly, Half Yearly and Yearly by the Secretary & Registrar of the Institution.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

##### Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) is formed in the institution with an objective of improving Quality. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. The cell fosters quality culture in the institution.

##### Objectives of IQAC:



1. To develop and apply quality benchmarks for various academic and administrative activities.
2. To facilitate the creation of a learner-centric environment conducive to quality education and faculty maturation
3. To adopt the required knowledge and technology for participatory teaching and learning process.

Constitution of the committee:

S. No.

Name of the Member

Designation

Position

1

Dr. V Sree jyothi

Principal

Chairperson

2

k. Padmaja

Professor

Coordinator

3

N. Ramesh Babu

Secretary

Member

4

K. Shailaja

Professor

Member

5

N. Anjali

Head, Dept of MBA

Member

6

Bidyutlata Sahoo

Head, Dept of MCA

Member

7

Sudarshan

Librarian

Member

8

V. Madhu kiran

Admin. Officer

Member

9

T Parameshwar

Alumnus

Member

10

K Sai karthik

**Industry Nominee****Member****Responsibilities:**

1. Organizing inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
2. Preparation of the Annual Quality Assurance Report.
3. Submission of Data for AISHE portal
4. Participation in NIRF

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance systems of Aurora PG College are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality and achieving academic excellence by inculcating logical thinking and critical thinking, effective interpersonal skills, management skills, technological orientation, ethics and social responsibility along with speaking and writing skills. The institution has mechanisms for academic and administrative auditing for quality. It adopts quality management strategies in all academic and administrative aspects. This institution has an IQAC and adopts a participatory approach in managing its provisions.

Quality fulfillment in its comprehensive mission, the institution pursues three principal institutional goals: Effective Teaching, Meaningful Research, and Service to society. The college acknowledges that the preservation and expansion of knowledge through scholarly inquiry are functions that distinguish institutions of higher learning. The program outcomes, program specific outcomes and course outcomes provide direction for

fulfilling these goals.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description   | Documents        |
|--|------------------|
| Paste web link of Annual reports of Institution                                    | Nil              |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Measures initiated by the institution for the promotion of gender equity:**

#### **Response**

**Institution has been adhering to the idea of gender equality by giving equal consideration to the girl students with respect to their identity and personality to be expressed on equal**

footing. We have a women Cell, an anti-ragging cell to create awareness among the students to assert their rights and to educate them about women empowerment. We display posters and other circulars from the government consisting of information about stringent measures against women harassment and ragging. Anti-sexual harassment cell has been taking special care of and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. Our principal and concerned head of the Cells even take their parents in to confidence while taking any kind of problems faced by the girls. The objective of such activities is to expose the students to interpersonal relationship, equality and fraternity among the students. The student counselling centre has been working under the guidance of senior women faculty to take up informal counselling of students to keep them psychologically strong and confident enough.

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

B. Any 3 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Facilities for Waste Management:**

**Response:**

1. Our College has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.

The waste generated is classified into the following types:

1. Solid waste Management:

'Use and throw' items like plastic cups, plates etc. used in the college are replaced by reusable items steel glasses and plates. Glass, paper and metal waste is sold for recyclers.

2. Liquid waste Management:

Waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus and their effluents combined with waste water is used for gardening, watering trees etc.

3. Water Recycling System: The waste water is recycled and reused in watering plants and greenery making sure that water wastage is zero or nominal.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and**

**C. Any 2 of the above**

| distribution system in the campus  |                              |
|--|------------------------------|
| File Description   | Documents                    |
| Geo tagged photographs / videos of the facilities  | <a href="#">View File</a>    |
| Any other relevant information   | <a href="#">View File</a>    |
| <b>7.1.5 - Green campus initiatives include</b>  |                              |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b><br><br><b>1.Restricted entry of automobiles</b><br><b>2. Use of bicycles/ Battery-powered vehicles</b><br><b>3.Pedestrian-friendly pathways</b><br><b>4.Ban on use of plastic</b><br><b>5.Landscaping</b> | <b>C. Any 2 of the above</b> |
| File Description   | Documents                    |
| Geo tagged photos / videos of the facilities   | <a href="#">View File</a>    |
| Various policy documents / decisions circulated for implementation   | <b>No File Uploaded</b>      |
| Any other relevant documents   | <a href="#">View File</a>    |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>  |                              |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>                               | <b>D. Any 1 of the above</b> |

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

|  |                       |
|--|-----------------------|
| <p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p> | C. Any 2 of the above |
|--|-----------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

|   |
|---|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p><b>Initiatives for an Inclusive Campus:</b></p> <p><b>Response:</b></p> <p><b>To make the Aurora Campus an Inclusive place, the college</b></p> |
|---|



management and all the stakeholders are thriving to be an inch better every day, some of them are Employee skill development programs such as FDPs, Training Programs, skill update meets, students achievement encouragements, community building, alumni engagement programs, Employee performance assessments. In the campus we celebrate various festivals like bathkamma, pongal, eid ect.. in form of various competitions conducted among the students like that ofrangoli competitions, mendhi competitions etc... we also religiously celebrate all the national events in the college.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Human Values and Professional Ethics:

##### Response:

Our institutions show excellence in academic subjects, , green campuses with manifold ethics curricula, are active members in community engagement, and also are adept in providing value orientation to all stakeholders. It is universally felt that the status of teaching profession requires to be raised to ensure its dignity and integrity. Accordingly, it is considered necessary that there should be a code of ethics which may be evolved by the teaching community itself for its guidance.

Professional ethics may be understood as professionally acknowledged measures of individual and business conduct, values, and guiding principles. Professional ethics is nothing but a code of conduct applicable to different professions and is set up by the expert members of such profession or professional organizations. Some of the important components of professional ethics that professional organizations necessarily include in their code of conduct are integrity, honesty, transparency, respectfulness towards the job, confidentiality, objectivity etc. Aurora College various programs to promote and inculcate the moral values, ethics and idle code of conduct among students and

faculty members is well. National values, human values, national integration, communal harmony and social cohesion by promoting the diversity programs in the campus.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Celebration of Commemorative events:**

**Response:**

**Aurora College organizes all activities throughout the academic**

year to promote holistic development of students. It also helps in spreading and maintaining communal harmony. Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. We celebrate national Festivals too.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Student Handbook Goal of the Practices:** The student handbook is a complete overview of events and activities planned for each semester/year to assist students in getting a head start on the semester's daily academic calendar. This would aid in the smooth operation of the academic calendar through clarity, commitment, and dedication. The guidebook for students is being published with the goal of allowing students to create a systematic study plan and make the best use of the resources listed in it. This handbook will assist faculty members in planning and completing their courses on schedule.
2. **INTERACTIVE TEACHING LEARNING METHODOLOGY** . It has been shown that there is a mismatch between industry requirements and the abilities that graduating students possess. This is due to an overabundance of theoretical content and a lack of exposure to practical concerns. To

improve students' employability, it is now required that they have the skills and knowledge that the industry requires. IITL Techniques. the interactive teaching learning techniques for MBA are Exercises in Case Analysis, Discussions in groups, Seminars for Students, quiz and Role Playing Games. The syllabus and substance of the disciplines in that semester determine how these interactive teaching learning approaches are used.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.apgcm.edu.in/life-apgcm-griveance.php">https://www.apgcm.edu.in/life-apgcm-griveance.php</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust.

**Response:**

The college has provided tremendous thrust and priority on its program of diversity inclusion and integration. An area distinctive to the vision of the college, the vision of the college is achieving high standards of excellence in management and computer education, learning ambience and social relevance. The college emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to produce caliber management professionals capable of excelling in the fiercely competitive global market and endowed with the ability to shatter all barriers to wealth maximization consistent with human welfare, grooming high caliber software professionals. The college is 100% barrier free and has under one roof enabling unit and equal opportunities.

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

7.3.2 - Plan of action for the next academic year

**Response:**

The Institution monitors the attainment of learning outcomes using the following direct and indirect measures:

Measures taken directly: 1.Students are informed of the course outcomes for each topic and the programme outcomes established by the department faculty, and the college aids the teachers in achieving these through adequate support systems. 2.Curriculum enrichment is provided for students through remedial, bridge, and adjunct courses. 3.Projects are evaluated by industry experts to ensure that they are aligned with the learning objectives. 5.Employability is emphasised as one of the most important learning outcomes.

Measures taken in an indirect manner: 1.Excellence in extracurricular and co-curricular activities, Feedback from recruiters, Percentage of students enrolled in post-secondary education, Student research publications Learning outcomes that are expected Value-added programmes are added to the affiliating University's curriculum where they are needed.